

Hubbell Highlights

Scheel of Excellence

An International Baccalaureate World School

Mrs. Carrie Belt, Principal

Hubbell Elementary School 800 42nd Street Des Moines, IA 50312

Hubbell Elementary School empowers lifelong learners to meet the challenges of tomorrow's global world.

NOTES FROM THE PRINCIPAL Mrs. Carrie Belt

It is hard to believe we are a month into school! Students are understanding classroom routines and school wide expectations – I am so proud of the students.

Please remember that breakfast starts at 7:50 and students not eating breakfast may enter the building at 8:00, classes start promptly at 8:15.

A huge thank you goes out to all of the volunteers that made our Culture Festival a success. It was a true collaborative effort of parents, community and school.

Cultural Fair Restaurants - Did you know that all the terrific food at our Cultural Fair in September was donated? Please help us in showing our appreciation to:

El Patio	Hessen Haus	
Ted's Coney Island	The Cheese Shop	
Tally's	Mi Patria	
La Mie	Shang Yuen	
Haiku Sushi	Noah's Ark	
Manhattan Deli	Kwong Tung	
La Rosa		
Nagi's Mediterranean Grocery Store		

Conferences will be November 14th and 15th from 4:00 - 8:00. Your child's teacher will be sending home a note closer to the dates with your time. Our conferences are a celebration time for students to share all their hard work, learning success, and areas to grow. More information will come out as we get closer to the dates. I.B. Unit 2

October 8 - November 20, 2012

phone 242- 8414 fax 242-8290

https://dmschools.org

OCTOBER and NOVEMBER CALENDAR

October

11	7:30 a.m.	Book Buddy Meeting
25	afternoon	Fall Harvest Parties
26	NO SHOOL	Staff Development

November

1	7:30 a.m.	Reader Leaders - Library
1	8:30	Picture Retake Day
6	6:00	PTA meeting - Library
5-9	National Young Readers Week	
	PTA book give-away	
8	7:30 a.m.	Book Buddies - Library
14	4:00-8:00 p.m.	Conferences
15		Conferences
19	4 th and 5 th grade music concert	
21-23	NO SCHOOL	Thanksgiving Break

CONFERENCIAS

Señora Bierlen

Por favor planee atender a las conferencias con los maestros los días miércoles 14 de Noviembre de las 4:00 a las 8:00 de la noche o el jueves 14 de Noviembre de las 4:00 a las 8:00 de la noche. Usted necesita hacer una cita para el tiempo de su conferencia. Si usted necesita la ayuda de intérprete, habrá intérpretes disponibles en la escuela.

ATTENDANCE POLICY REMINDERS

For elementary and middle school:

Parents,

You have been previously provided with a copy of the revised Attendance Policy. There are a few key points we'd like to stress. Please remember that you must let your child's school know that he or she will be absent within 24 hours of the absence. Also,

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please carefully review the list of what are excused and unexcused absences. If you wish to take your child out of school for a vacation or non-related school event, the absence will be unexcused. You should also be aware that tardies and early withdrawals may accumulate toward a full day's absence. Attendance in school is critical to a child's education progress and the revised policy emphasizes this fact. If you have questions, please contact your building principal.

TRANSPORTATION Hubbell Office

Parents, it would be helpful if you would notify the office if you are changing your child's regular after school transportation plans. Please send a note or call the office. If the school is not notified of changes your child will be sent on his/her regular mode of transportation. Thank you for your help with this matter. Just a reminder, you should have your child at their stop at least 5 minutes before the scheduled pickup time. Also, please remember that with the cold months and weather changes coming - that buses can be delayed by several minutes. Please be sure that your child is dressed for possible longer wait times.

LOST AND FOUND

Please be sure to check the lost and found bin for missing items. Items will be donated after November 15th conferences. Thank you.

REMEMBER - Flu Shot Clinic -TUESDAY, OCTOBER 16, 2012 3:00-5:00 HUBBELL CAFETERIA!!

FROM THE NURSE'S OFFICE Mrs. Beebe

With the cold and flu season just around the corner, here are some tips to help minimize the spread of illness among the students. Any child with a temperature over 100 degrees should stay home from school until the temperature has been normal without medicine for 24 hours. Any child that has had vomiting, diarrhea or a harsh, persistent cough should also remain at home until they have been symptom free for 24 hours. Please encourage frequent hand washing to help prevent the spread of infections.

HAWK-I? WHAT'S THAT?

Some families do not have health insurance benefits offered through their work place. Good health insurance programs such as the Hawk-I insurance program can meet the need for health coverage for your children. Hawk-I provides health insurance to uninsured/underinsured kids whose parents make too much money to qualify for Medicaid or cannot afford private or employer-based health insurance. If you would like more information about Hawk-I insurance, contact your school nurse or call 1-800-257-8563.

Temperatures are changing - please remember to dress your child appropriately. Hats, gloves, scarves, warm coats for the cold days, snow pants and boots must be worn if your child wants to play in the snow during recess. The school does not have an abundance of extra clothing or jackets. We go outside every day during the winter months as long as the wind chill is 15 and above, and the playground has been plowed. If your child does not have the proper attire for the weather, they will not be permitted to play in the snow. If you need any assistance with winter clothing, please contact the nurse or the counselor. Thank you for your help!

LIBRARY NEWS Chris Waschle

Thanks to Sam Pugh, G Pugh and Charlie Deyoe Snyder for donating books to the Hubbell library in September.

You are now able to access the Hubbell Library through the Des Moines Public Schools home page. You can also find websites that are appropriate for elementary students through this program. The program is Destiny Quest and you can reach the site at:

http://dmschools.org

Once at the site, choose "Students", then "libraries", then "click **here** to browse" and finally "Hubbell Elementary". You'll be entered as a guest and be able to explore the books in the library as well as getting onto the websites linked to the topics that you've searched.

We will have the PTA book give-away during National Young Readers Week which is November 5th through the 9th. Thanks to the PTA, each child receives a free paperback book twice a year.

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SCHOLASTIC BOOK FAIR November 14 & 15 (Conference Hours)

Remember to stop by the **Library** and buy a book or two from our Scholastic Book Fair during conference time. You can't find a better reward for your child's good work than a fun book which will reinforce the skills being learned at school. Hubbell also benefits from this win-win fundraiser with credits from the Book Fair being used to purchase books for the Library. The teachers will also have "Wish Lists" for their classrooms. There will be Spanish books available for purchase. Buy your child some fun books, reinforce their reading skills and help support our school! Please see the Scholastic web site at <u>http://www.scholastic.com</u>. This web site is intended for browsing before the fair by parents and kids.

If you wish to volunteer, I would love your help. Just contact Erica Shirk at (718) 715-3336 or <u>eoshirk@g-mail.com</u>

CREATIONS FROM THE ART ROOM Mrs. Ethington

The first two weeks of October Kindergarten through 5^{th} graders will be drawing from a harvest still life. They will have fun exploring the shapes, colors, and textures of fall! Thank you to April Arand and her mom for donating pumpkins and to 3^{rd} grade and Elizabeth Stamper for donating gourds. We also harvested some items from the Hubbell garden!

Kindergarten learned that sometimes artists break the rules to create new and different art. We studied Van Gogh's windy Starry Night and Giuseppe Arcimboldo's crazy portraits. They have learned some art vocabulary: portrait, still life, landscape, sculpture, and abstract. Our next unit will relate to texture in art. Students will be encouraged to make a crayon rubbing of an interesting texture at home and bring it to art to share. We will create texture people in art class.

1st graders studied Vincent Van Gogh's Sunflower paintings and created their own with oil pastels. They included pattern in their sunflowers and learned the difference between warm and cool colors. Right now they are creating self-portraits based on the book <u>My Head is Full of Colors</u>. **2nd graders** studied the work of author and artist Faith Ringgold. We read her book "Tar Beach" and created our own works of art following the theme of her story. The 2nd graders got to meet artist Sarah Deppe. Sarah is a sculptor and created the fish that were on Hubbell property during Art Stop. They learned that Sarah is concerned for the environment and often uses recycled materials in her sculptures.

3rd graders had fun creating Exploration Vehicles. They choose an environment they would like to explore and then combined a living thing with a form of transportation. For their next unit on health they will create Pop Art Sandwiches and learn about pop artist Andy Warhol.

4th graders studied the classical elements of air, fire, earth, and water. We connected these 4 elements to sources of energy. Each student created 4"x4" mixed media representations of the elements, using line, shape, and color.

5th grade studied 6 pieces of art from the National Gallery of Art that related to their unit of inquiry on conflict and government. The works of art where: *Paul Revere*, by John Singleton Copley, Silver Teapot Service from the 18th-20th century, *The Midnight Ride of Paul Revere* by Grant Wood, *George Washington*, by Gilbert Stuart, *Washington Crossing the Delaware* by Emanuel Leutze, *Benjamin Franklin*, by Hiram Powers. For their next unit they will be studying art careers. If you know of someone that would be interested in speaking to the 5th graders about a specific art career, please let me know at

lynn.ethington@dmschools.org

VOLUNTEERS TO HELP LAMINATE

Mrs. Ethington is looking for volunteers to help laminate artwork for Hubbell students. Collage is located at 1915 Prospect Road and is open 9 to2 on Tuesday, 10-5 on Wednesday, and 9-3:30 on Saturday. If you are interested let Mrs. Ethington know through email <u>lynn.ethington@dmschools.org</u>. Thank you!

NOTES FROM THE MUSIC ROOM Mrs. Glynn

Third Graders to Attend Ballet

On December 7th the third grade class will attend The Nutcracker Ballet at the Des Moines Civic Center. Students will prepare in music class by exploring the story of the nutcracker, the music, the composer, and the ballet.

A Little of This and a Little of That

Students in grades 4 and 5 have been learning songs, and body percussion pieces. They are also creating compositions with recorders and other instruments to accompany the Preamble to the Constitution as well as the Bill of Rights. They have been working very hard on their skills and are going to do a fantastic job! On Monday, November 19^{th} they will present what they have learned in the gym at 7:00 p.m. Be sure to mark your calendars.

Celebration of Music

Our 2nd and 3rd grade classes have been working on their singing, drumming, speech and movement this semester. Please join us as they present their Musical Celebration of Learning on Monday, December 10th at 7:00 in the Maguire gym.

Hubbell Chorus

Hubbell Chorus rehearsals have started and are sounding wonderful. We have been preparing songs in 2 and 3 parts for our performance in the grade 4-5 concert on November 19th. In December we will do our annual singing tour. More news on this will come in the next newsletter.

Music Performance Dates Set Mrs. Glynn

Music performance dates have been set for the 2012-2013 school year. Please be sure to mark your calendars so that you can attend and your child can participate!

<u>Grades 4 and 5 and Hubbell chorus</u> will perform on **November 19**th.

Grades 2 and 3 will perform on December 10th.

<u>The Kindergarten and Grade 1</u> classes will perform on **April 15**th.

The <u>DMPS Elementary Honor Chorus</u> festival will take place on **April 20**. Members of Hubbell chorus are eligible to audition for this select group in February.

NEWS FROM PE Mr. Swanson

Have you asked your child lately, "What did you do in PE today?"? Chances are they will enjoy telling you about the variety of activities and skills they are learning. They may forget to tell you how they were developing their brains through their physical activity! Research shows healthy, active students learn faster, score higher, and miss less school than those who are sedentary.

In PE at Hubbell, we try to give our students a workout each day through a fun activity, even though the students may not even realize they are exercising. We emphasize increasing our heart rate through various games and movement.

A reminder to make sure your child has on proper PE shoes on those days they come to the gym. For their safety, we ask they wear no flip-flops, sandals, Crocs, or boots. Proper shoes should be soft and flat on the bottom, toes and heel completely covered, and shoes should be connected to the foot by Velcro, shoestrings, or some sort of attachment. Thanks for helping your child with this.



Tom Beaumont, political writer for the Associated Press talked to Hubbell 5th graders for their unit on Conflict can cause changes in people and their governments. He talked and answered questions about the political conventions and the presidential parties and candidates. The students learned a great deal about upcoming election.

PATROL NEWS

Miss Brunk and Mr. Swanson

Thank you to the Hubbell 5^{th} graders who give their time to help keep students safe at the corners. As the weather gets colder, patrols need to be sure to dress for the cold and snowy weather. Thanks for supporting the student safety patrols and parent helpers who are doing their job to keep Hubbell students safe.



Hubbell Cultural Celebration was held on September 20th at Hubbell.



Musicians from Hispanic background sharing their music at the Hubbell celebration.



Students and parents enjoying food from many restaurants in the community to help celebrate the diversity at Hubbell

Exciting news from the Hubbell PTA. Shane Schulte PTA President

School is in full swing and the PTA is off to a fantastic start. I personally want to thank our new principal, Mrs. Belt, for making herself available to parents during the day and joining us at our monthly meetings. If you haven't been able to attend a PTA meeting, you might want to drop in and see us. This year, we've set a goal to focus on educational issues in the classroom, while managing all the volunteer work we do through the year. So far we've addressed some important issues and made great progress.

In our first meeting, parents requested better communication from teachers about what's happening in the classroom. Sometimes the messages and flyers just don't make it home with the kids. We were hoping that a bit more communication would help parents be more engaged in our children's learning. Teachers have responded by providing more information about the learning goals of each unit at regular intervals. Younger classes can find more information on the back of their monthly calendar. Older classes should be seeing e-mails from the teachers every other week. It's been a wonderful way to improve communication between parents and teachers, and something very easy to accomplish.

We also addressed the tough issue of Field Trips. I think all parents are proud of our ability to support numerous field trips for our students. This year we committed even more of our budget to providing these learning experiences. Mrs. Belt recommended that costs be allocated evenly across grade levels. This is a change from last year when each trip was requested individually without any overall planning. We'll carefully watch to make sure all students continue to receive rich learning experiences. Unfortunately, the 4th grade Y-Camp field trip is not in this year's budget. We understand how the students loved this experience, but a few issues prevented us from continuing the program. First, teachers were required to chaperon the kids, overnight and away from home. Second, a private individual had sponsored this in the past and those donations were no longer available. If you have any questions or concerns, please call me (515-208-0457). However, we are still in a position to provide dozens of field trips throughout the year so that all

children get exciting and engaging learning opportunities. We'll post a list on the PTA bulletin board.

A huge thank you to the IB advisory group for coordinating the cultural festival. Personally, it's my favorite event of the year. Everyone had a good time reconnecting after the summer months, eating great food, playing fun games, and celebrating the rich diversity we have in our community.

The Garden Club needs your help. Even though fall is here and the gardens are being harvested, there is plenty to do. On October 15th, Kay Meyer will be hosting an Applesauce making party and there's plenty of learning opportunities for the kids using the Grow Lab during the winter months. We're always looking for volunteers and parents to carry on the tradition (or create new ones). We need your help to continue to provide this exceptional learning experience for our children. Please contact Jacob Lederman (515-202-2597) if you love gardening and want to help out.

Up and coming, the Geography Challenge will get started at the end of October; it's our largest and most important fund raiser. The Reflections Art contest gets going in November, and pretty soon we'll be celebrating Fun Night in February. Thanks for all you help!



Fall Parties Thursday, October 25th

2013-2014 School Year PATRON NOTIFICATION Between District Open Enrollment Iowa Administrative Code 281-17.3(2)

Parents/Guardians considering the use of the open enrollment option to enroll their children in <u>another</u> public school district in the state of Iowa should be aware of the following dates:

March 1, 2013 is the last date for regular open enrollment requests for the 2013-2014 school year. September 1, 2013 is the last date for open enrollment requests for entering kindergarten students and those students falling under the "good cause" definition for the 2013-2014 school year. To insure that the transfer of individual students does not adversely affect the diversity plan of the District, certain limitations to open enrollment have been established. Parents of kindergarten students are therefore encouraged to make application requests prior to March 1, 2013.

TRANSPORTATION:

Parents/Guardians of students open enrolled from school district are eligible another for transportation assistance if the household income of the parent/quardian is at or below the federal poverty guidelines for household size. The two districts must be contiguous. Assistance may be in the form of actual transportation or in the form of a cash stipend. Information regarding transportation eligibility and a complete copy of the District's open enrollment policy and procedures may be obtained from the Open Enrollment Office, 901 Walnut St., Des Moines, Iowa 50309-3506

SEX OFFENDER NOTICES

You can obtain information regarding sex offenders in the Hubbell neighborhood by accessing the following web site:

http://www.iowasexoffender.com .

ACCESSIBILITY NOTICE

Persons with disabilities who need information about accessibility or who need sign or language interpreters, please contact the Director of Student and Family Services, (515) 242-7714

The Des Moines Independent Community School District does not discriminate on the basis of race, color, national origin, gender, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy, please contact the district's Equity Coordinator Patricia Lantz, General Counsel, 901 Walnut Street, Des Moines, IA 50309; phone: 515,242,7837; email: patricia.lantz@dmschools.org.

<u>CLASE DE ESPAÑOL / SPANISH CLASS</u>

Please check out our new website http://hubbellspanish.weebly.com/

BODY PARTS

Head = La cabeza	Eyes = Los ojos
Shoulders = Los hombros	Ears = Los oídos
Knees = Las rodillas	Mouth = La boca
Hands = Las manos	Nose = La nariz
Arms = Los brazos	Hair = El pelo
Legs = Las piernas	Body = El cuerpo
Fingers/Toes = Los dedos	Feet = Los pies
Back = La espalda	Elbow = El codo
SENSES	Yo huelo = I smell
Yo escucho $=$ I hear	Yo veo $=$ I see
Yo saboreo = I taste	Yo toco = I touch

COMMUNITY MEMBERS

Teacher = El maestro / La maestra Principal=El director / La directora Secretary=El secretario / La secretaria Doctor=El doctor / La doctora Cook=El cocinero / La cocinera Homemaker=El amo de casa/La ama de casa Worker=El trabajador / La trabajadora Firefighter=El bombero / La bombera Plumber=El plomero / La plomera

BUILDINGS

Beilbhilds		
School = Escuela	Home = Casa	
Hospital=Hospital	Park = Parque	
Library = Biblioteca	Post office=Correo	
Restaurant=Restaurante	Church = Iglesia	
Airport = Aeropuerto	Bank = Banco	
Supermarket = Supermercado		
Police station = Estación de policía		
Fire station = Estación de bomberos		

<u>Kindergarten</u>

The Kindergarten students will be learning body parts and senses to go along with their current IB unit – Our senses help us explore our environment. A fun way to practice at home is to have your student teach you the body parts. Then you can play a game of *Simon Says* in Spanish. "Simón dice toca <u>la cabeza</u>." Muchas gracias for encouraging your child as they learn another language. Your support makes all of the difference.

First Grade

The first graders are learning vocabulary to go along with their current IB unit – Interdependence within a community is impacted by the roles people play. They will also begin to understand the importance of gender in the Spanish language. Please ask your child to practice their Spanish skills at home as well. ¡Gracias!

Second Grade

The second graders will be reviewing the roles of members in a community that they learned last year. They will also be learning words for buildings to go along with their current IB unit– People in a community share common resources to meet their needs. One way to practice at home is to see how many buildings your child can identify in Spanish as you drive around town. ¡Gracias!

<u>Third Grade</u>

Third graders are learning vocabulary to go along with their IB unit – Health is affected by the choices we make. The new vocabulary will include many fruits (las frutas), vegetables (las verduras), proteins (los carnes y frijoles), dairy (los productos lacteos), grains (los granos) and fats (las grasas). They will also be practicing how to look up new words in Spanish by themselves!

Fourth Grade

Fourth graders will be focusing on vocabulary related to everyday living in a home. They will get to practice their computer skills to translate vocabulary commonly used at home as well as talk about different types of homes. This will also give them an authentic opportunity to use the Spanish vocabulary they have already learned in previous years. Please encourage your child to tell you the names for things around your house to practice. ¡Gracias!

<u>Fifth Grade</u>

Fifth grade will be learning vocabulary to go along with their IB unit – Marketplaces depend on the ability to produce goods and supply services that can be exchanged. They will practice talking about money in Spanish and be practicing the vocabulary for buildings commonly used to supply services and exchange goods. Please encourage your child to work on the building vocabulary at home as well as numbers. ¡Gracias!

IB Update

This page is designed as a learning opportunity to help you understand what makes your child's educational experience at Hubbell Elementary unique.

The International Baccalaureate Organization (IBO) identifies 6 transdisciplinary themes as the curriculum framework for which all learning should be designed around. The IBO believes that these themes have a global significance and create a framework that allows students to learn beyond the confines of specific subjects and/or a set of facts. Each grade level teaches a unit of inquiry within each of these 6 transdisciplinary themes.

What are the transdisciplinary themes?

Who we are: What characteristics make us who we are? What are our beliefs and values?

<u>Where we are in place and time</u>: What are our personal histories? What explorations, discoveries, and journeys have impacted humankind?

How we express ourselves: How do we express ideas, feelings, culture, beliefs, and values?

<u>How the world works</u>: How does the natural world work? How do scientific and technological advances impact societies and the environment?

<u>How we organize ourselves</u>: What is the structure and function of organizations? How do societal decision-making and economic activities impact humankind and the environment?

<u>Sharing the planet</u>: What are our rights and responsibilities in the struggle to share finite resources with other people and living things? How can we work toward peace and conflict resolution?

What about traditional subject areas?

Reading, writing, mathematics, social and physical education, the arts, social studies, science—these traditional subject areas are recognized by the IBO as having utmost importance in the education of our students. At Hubbell, teachers have worked very hard to infuse a common set of standards for each of these subject areas, as set by the state of Iowa, into these transdisciplinary themes. What this means for your child is that instead of learning a set of skills isolated to each subject area, your child is learning about and *beyond* subject areas.

For example, in the traditional subject of science, a student might learn about the properties of water. At Hubbell, within the theme of *Sharing the Planet*, a student will learn about the properties of water, what happens to water after it is used, the uneven distribution of usable water, what our responsibility is regarding water, and how our use of water affects others. Our teachers are able to guide students in discovering these big ideas through carefully planned activities within *all* the subject areas. The time and energy our teachers put into developing all 36 of these units is above and beyond the requirements of a typical teaching position. Our teachers put in the extra time because they see the impact this learning has on students' understanding of the world and in their engagement with learning. Our teachers are an amazing group of professionals!

If you have any questions regarding our program and curriculum, please don't hesitate to contact me!

Jamie Page, IB Coordinator/Instructional Coach jamie.page@dmschools.org