

IB – Summer Learning

WE ARE THE HUBBELL HAWKS!

Inquirers and thinkers who are knowledgeable and reflective; communicators who are open-minded and caring; Risk-takers who are balanced and principled!

WATCH US SOAR!

Step 1

Be an inquirer and a thinker! Think about a concept and a topic you are curious about. Do you want to learn more about your favorite unit of inquiry from the school year? Was there something you wished you had been able to study or research this year?

Here are some examples to get you thinking (choose from below or think of your own):

Migration (Ellis Island, birds, butterflies, whales, people in Iowa, your own ancestors)

Energy (electricity, workouts and exercise, solar power, wind power)

Living Things (animals, plants, endangered animals, tigers, animals in Iowa, habitats, rain forest)

Conflict (war, peace, conflict managers, self-esteem, World War II, predator/prey)

Culture (study any culture, study your own culture, study the difference in how cultures celebrate an event, such as a birthday)

Community (Littering in our community, different types of communities, resources in our community, study any community around the world and what makes it unique)

Step 2

Become knowledgeable on the topic you chose by Researching.

Research ideas:

- Ask an expert
- Look for information online
- Visit a place in the community where you could learn more
- Read books/magazines/articles on your topic
- Watch a video/movie on your topic.

Types of research questions you might ask:

- Form and Function questions:
 - What is it like?
 - How does it work?
 - Where is it?

- Causation and Change questions:
 - Why is it like it is?
 - Did something cause it to be that way?
 - Does it impact/change other things?
 - Is it changing?
 - How is it changing?
 - Why is it changing?
 - Is it causing a change in other things?
- Connection and Perspective questions:
 - How is it connected to other things?
 - What do others think of it?
 - Is there more than one way to look at it?
 - How do people's ways of looking at it affect the way it is used/viewed?
- Responsibility and Reflection:
 - What is our responsibility?
 - How do we know?

Step 3

Be a communicator by putting your research together in a way others can understand. Be a risk-taker and try a new way to present your research!

Examples of presentation ideas (choose from below or think of your own unique way to present):

- Research report
- PowerPoint
- Prezi presentation
- Non-Fiction Story
- Collection of Poems
- Pictures
- Poster
- Art Work
- Video
- Music
- Play
- Brochure

Step 4

Turn in your final product at the beginning of the 2013-2014 school year to receive a fabulous prize!