



# Hubbell Highlights



An International Baccalaureate World School

I.B. Unit 2

Mrs. Carrie Belt, Principal

October 14 - November 26, 2013

Hubbell Elementary School  
800 42<sup>nd</sup> Street  
Des Moines, IA 50312

phone 242- 8414  
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<https://dmschools.org>

*Hubbell Elementary School empowers lifelong learners to meet the challenges of tomorrow's global world.*

**NOTES FROM THE PRINCIPAL**  
**\*Mrs. Carrie Belt**

It is hard to believe we are a month into school! Students are understanding classroom routines and school wide expectations - I am so proud of the students.

Please remember that breakfast starts at 7:50 and students not eating breakfast may enter the building at 8:00, classes start promptly at 8:15. Remind your child to check the school lost and found for any items they might be missing. All items in lost and found will be donated to Goodwill after conferences.

A huge thank you goes out to all of the volunteers that made our Culture Festival a success. It was a true collaborative effort of parents, community and school.

Cultural Fair Restaurants- Did you know that all the terrific food at our Cultural Fair in September was donated? Please help us in showing our appreciation to:

- |                                  |                 |
|----------------------------------|-----------------|
| El Patio                         | Hessen Haus     |
| Ted's Coney Island               | The Cheese Shop |
| La Mie                           | Shang Yuen      |
| Haiku Sushi                      | Noah's Ark      |
| Kwong Tung                       | Mi Patria       |
| Rosa Martinez (Formerly La Rosa) |                 |

- Cultural Festival performers were:  
Foy School of Traditional Irish Dance, Des Moines  
Las Guitarras de Mexico  
Japan America Society of Iowa  
Fitness Connections  
The Isiserettes Drill Team

**OCTOBER and NOVEMBER CALENDAR**

**October**

- |    |                |                      |
|----|----------------|----------------------|
| 16 | 2:00-8:00 p.m. | Conferences          |
| 23 | 2:00-8:00 p.m. | Conferences          |
| 24 | afternoon      | Fall Harvest Parties |
| 25 | NO SHOOOL      | Staff Development    |

**November**

- |       |   |   |
|-------|---|---|
| 4     | 7:00 p.m.   | 4 <sup>th</sup> & 5 <sup>th</sup> Music Program |
| 7     | 7:30 a.m.   | Reader Leaders - Library                        |
| 12    | 6:00 p.m.   | PTA meeting - Library                           |
| 14    | 7:30 a.m.   | Book Buddies - Library                          |
| 11-15 | National Young Readers Week<br>PTA book give-away |   |
| 27-29 | NO SCHOOL   | Thanksgiving Break                              |

**CONFERENCIAS**  
Señora Bierlen

Por favor planea atender a las conferencias con los maestros los días miércoles 16 y 23 de Octubre de las 2:00 a las 8:00 de la noche. Usted necesita hacer una cita para el tiempo de su conferencia. Si usted necesita la ayuda de intérprete, habrá intérpretes disponibles en la escuela.

**ATTENDANCE POLICY REMINDERS**  
**For elementary and middle school:**

Parents,  
You have been previously provided with a copy of the revised Attendance Policy. There are a few key points we'd like to stress. Please remember that you must let your child's school know that he or she will be absent within 24 hours of the absence. Also, please carefully review the list of what are excused and unexcused absences. If you wish to take your child out of school for a vacation or non-related school event, the absence will be unexcused. You should also be aware that tardies and early

withdrawals may accumulate toward a full day's absence. Attendance in school is critical to a child's education progress and the revised policy emphasizes this fact. If you have questions, please contact your building principal.

### **TRANSPORTATION**

Hubbell Office

Parents, it would be helpful if you would notify the office if you are changing your child's regular after school transportation plans. Please send a note or call the office. If the school is not notified of changes your child will be sent on his/her regular mode of transportation. Thank you for your help with this matter. Just a reminder, you should have your child at their stop at least 5 minutes before the scheduled pickup time. Also, please remember that with the cold months and weather changes coming -that buses can be delayed by several minutes. Please be sure that your child is dressed for possible longer wait times.

### **LOST AND FOUND**

Please be sure to check the lost and found bin for missing items. Items will be donated after the October 23<sup>rd</sup> conferences. Thank you.

### **\*\*FROM THE NURSE'S OFFICE**

Mrs. Beebe

With the cold and flu season just around the corner, here are some tips to help minimize the spread of illness among the students. Any child with a temperature over 100 degrees should stay home from school until the temperature has been normal without medicine for 24 hours. Any child that has had vomiting, diarrhea or a harsh, persistent cough should also remain at home until they have been symptom free for 24 hours. Please encourage frequent hand washing to help prevent the spread of infections.

### **HAWK-I? WHAT'S THAT?**

Some families do not have health insurance benefits offered through their work place. Good health insurance programs such as the Hawk-I insurance program can meet the need for health coverage for your children. Hawk-I provides health insurance to uninsured/underinsured kids whose parents make too much money to qualify for Medicaid or cannot afford

private or employer-based health insurance. If you would like more information about Hawk-I insurance, contact your school nurse or call 1-800-257-8563.

Temperatures are changing - please remember to dress your child appropriately. Hats, gloves, scarves, warm coats for the cold days, snow pants and boots must be worn if your child wants to play in the snow during recess. The school does not have an abundance of extra clothing or jackets. We go outside every day during the winter months as long as the wind chill is 15 and above, and the playground has been plowed. If your child does not have the proper attire for the weather, they will not be permitted to play in the snow. If you need any assistance with winter clothing, please contact the nurse or the counselor. Thank you for your help!

### **LIBRARY NEWS**

Chris Waschle

You are now able to access the Hubbell Library through the Des Moines Public Schools home page. You can also find websites that are appropriate for elementary students through this program. The program is Destiny Quest and you can reach the site at:

<http://dmschools.org>

Once at the site, choose "Students", then "libraries", then "click **here** to browse" and finally "Hubbell Elementary". You'll be entered as a guest and be able to explore the books in the library as well as getting onto the websites linked to the topics that you've searched.

We will have the PTA book give-away during National Young Readers Week which is November 11<sup>th</sup> through the 15<sup>th</sup>. Thanks to the PTA, each child receives a free paperback book twice a year.

### **NEWS FROM PE**

Mr. Swanson

Have you asked your child lately, "What did you do in PE today?" Chances are they will enjoy telling you about the variety of activities and skills they are learning. They may forget to tell you how they were developing their brains through their physical activity! Research shows healthy, active students learn faster, score higher, and miss less school than those who are sedentary.

## Hubbell Highlights

In PE at Hubbell, we try to give our students a workout each day through a fun activity, even though the students may not even realize they are exercising. We emphasize increasing our heart rate through various games and movement.

A reminder to make sure your child has on proper PE shoes on those days they come to the gym. For their safety, we ask they wear no flip-flops, sandals, Crocs, or boots. Proper shoes should be soft and flat on the bottom, toes and heel completely covered, and shoes should be connected to the foot by Velcro, shoestrings, or some sort of attachment. Thanks for helping your child with this.



Hubbell 5<sup>th</sup> grader is working on a coil pot with Mrs. Ethington's student teacher, Ms. Kirk.

### CREATIONS FROM THE ART ROOM

Mrs. Ethington

**Kindergarten** learned that sometimes artists break the rules to create new and different art. We studied Van Gogh's "Starry Night" and created our own "Starry Night". They have learned some art vocabulary: portrait, still life, landscape, sculpture, and abstract. We created classroom quilts using line as decoration. Line and shape have been our main focus and texture will be next.

**1<sup>st</sup>graders** studied Vincent Van Gogh's "Sunflower" paintings and created their own with oil pastels. They included pattern in their sunflowers and learned the difference between warm and cool colors. Right now they are creating Monster Collages inspired by the book "Monsters Don't Eat Broccoli".

**2<sup>nd</sup>graders** got to use digital cameras and take portraits of one another. They used these photos to make Pop Art Portraits. Ask them if they can

identify a Pop Art artist! We just finished paintings in the impressionist style of Claude Monet. Students did landscape paintings including a pond with lily pads. The Des Moines Art Center has a wonderful Claude Monet painting they might like to see. Remember the Des Moines Art Center is open on Saturday and Sunday and is free to the public.

**3<sup>rd</sup>grader.** To connect with their unit on health third graders created Pop Art Sandwiches and learned about pop artist Andy Warhol.

**4<sup>th</sup>graders** studied the classical elements of air, fire, earth, and water. We connected these 4 elements to sources of energy. Each student created 4"x4" mixed media representations of the elements, using line, shape, and color.

**5<sup>th</sup>graders** decorated their art folders with art supplies. Their next project is coil pots which includes rolling coils, connecting the coils, and creating designs. The pots will be fired in the kiln, glazed, and fired again. This is a huge amount of work Watch for them to come home the end of October.

### NOTES FROM THE MUSIC ROOM

Mrs. Glynn

#### Third Graders to Attend Ballet

On December 6th the third grade class will attend The Nutcracker Ballet at the Des Moines Civic Center. Students will prepare in music class by exploring the story of the nutcracker, the music, the composer, and the ballet.

#### Take Time in Life

Students in grades 4 and 5 have been learning songs, canons, body percussion pieces and music in two and four parts. They have been working very hard on their skills and are going to do a fantastic job! On Monday, November 4<sup>th</sup> they will present what they have learned in the gym at 7:00 p.m. Be sure to mark your calendars.

#### December Gifts

Our 2nd and 3rd grade classes have begun working on their musical, December Gifts. Please join us as they present the meaning behind all gifts on Monday, December 9th at 7:00 p.m. in the Maguire gym.

#### Hubbell Chorus

Hubbell Chorus rehearsals have started and are sounding wonderful. We have been preparing songs in



## Hubbell Highlights

2 and 3 parts for our performance in the grade 4-5 concert on November 4th. In December we will do our annual singing tour. More news on this will come in the next newsletter.

### Music Performance Dates Set

Mrs. Glynn

Music performance dates have been set for the 2013-2014 school year. Please be sure to mark your calendars so that you can attend and your child can participate!

Grades 4 and 5 and Hubbell chorus will perform on **November 4<sup>th</sup>**.

Grades 2 and 3 will perform on **December 9<sup>th</sup>**.

The Kindergarten and Grade 1 classes will perform on **April 14<sup>th</sup>**.

### PATROL NEWS

Miss Babe and Mr. Swanson

Thank you to the Hubbell 5<sup>th</sup> graders who give their time to help keep students safe at the corners. As the weather gets colder, patrols need to be sure to dress for the cold and snowy weather. Thanks for supporting the student safety patrols and parent helpers who are doing their job to keep Hubbell students safe.

### NEWS FROM THE COUNSELOR

Ms. Bentley  
K-5 Counseling

We started the first three weeks of the year with our Happy New Year lessons during classroom guidance which helped students focus on useful skills needed for success in school. Now we are discussing how to make and keep friends and explored qualities that are needed in a good friendship. Literature is usually a part of every lesson. Students are given the opportunity to express experiences, ideas, and new understandings by sharing in pairs, small and whole group or through writing.

We just finished our Personal Safety unit. For the primary unit this included stranger safety and ways to keep themselves safe in different situations. For the secondary unit, we discussed what to do if they're home alone, stranger safety, and how to be assertive and say no in different situations such as peer pressure.

The elementary guidance counselors in Des Moines are teaching their lessons in the same sequence so that children who move around the district will be studying the same unit when they arrive at their new school.



Fall Parties  
Thursday,  
October 24<sup>th</sup>



The Hubbell Garden Club planted spinach and radish.



We are harvesting Okra beans from our African Garden.

## Hubbell Highlights



Look at the size of our potatoes that we harvested from our Hubbell garden. The students got to enjoy eating the potatoes.



Hubbell was one of 3 schools on the Urban Ambassadors' Garden Walk on September 10<sup>th</sup>.

### **See What's New with PTA**

Kevin Saunders  
PTA President

### Updates

We invite you to take a fresh look at the PTA this year and to learn about some of the new ideas for the year. We promise to keep the meetings to one hour, so please come join our next meeting on Tuesday, November 12<sup>th</sup> from 6 to 7. Child care is available.

In our first meeting, we brainstormed topics that parents want to discuss throughout the year. Carrie Belt shared details about Hubbell's successful IB reauthorization visit and positive Iowa Assessment results. We also highlighted ways that parents can volunteer at Hubbell. The October PTA meeting included a variety of topics: proposal for a Hubbell Hall of Fame, ways to encourage more parent participation, communication tools to parents (email, Infinite Campus), and the role of PTA at Hubbell. Please see the PTA website for more details: <http://hubbell.dmschools.org/parents/pta-agenda-and-minutes/>

The November PTA meeting will focus on an IB Update and Fundraising. The January meeting will include information on Food and Nutrition.

### Recognition

I want to thank everyone who played a part in making the cultural festival a wonderful success, including the many families who made the effort to attend. In addition, I want to highlight the restaurants that donated food for the event (El Patio, Haiku, Hessen Haus, Kwong Tung, La Mie, Rosa Martinez (formerly La Rosa), Mi Patria, Noah's Ark, Shang Yuen, Ted's Coney Island, and The Cheese Shop). Please consider supporting these businesses that help to make our community so special.

### Activities

Fall is a great time to explore the great activities happening with the garden club. We're always looking for volunteers and parents to carry on the tradition (or create new ones). If you *have questions about Garden Club or want to join the Garden Committee please contact Jacob Lederman, [Lederman71@msn.com](mailto:Lederman71@msn.com).*

The Geography Challenge, our largest and most important fundraiser, will get started at the end of October.



Taiko Drummers performed at the Cultural Fair.





Teacher's helped prepare the food for Cultural Fair.

**2014-2015 School Year  
PATRON NOTIFICATION  
Between District Open Enrollment  
Iowa Administrative Code 281-17.3(2)**

Parents/Guardians considering the use of the open enrollment option to enroll their children in another public school district in the state of Iowa should be aware of the following dates:

**DEADLINES:**

March 1, 2014 is the last date for regular open enrollment requests for the 2014-2015 school year.

September 1, 2014 is the last date for open enrollment requests for entering kindergarten students and those students falling under the "good cause" definition for the 2014-2015 school year. To insure that the transfer of individual students does not adversely affect the diversity plan of the District, certain limitations to open enrollment have been established. **Parents of kindergarten students are therefore encouraged to make application requests prior to March 1, 2014.**

**APPEALS:**

Within 30 days of a denial of an open enrollment request by the DMPS Board of Education, a parent/guardian may file an appeal with the state board of education only if the open enrollment request was based on repeated acts of harassment or a serious health condition of the student that the district cannot adequately address. All other denials must be appealed to the district court in Polk County.

**ATHLETIC ELIGIBILITY:**

In most cases, a high school student who open enrolls is **ineligible** for **varsity** athletic competition during the student's first 90 consecutive school days of enrollment in the receiving district. Some, but not all, exceptions to this general rule of ineligibility are as follows:

1. The sending district does not offer the sport in question.
2. The sending district was dissolved and merged with one or more other districts.
3. The sending district whole-grade shares with another district for the student's grade level.

**TRANSPORTATION:**

Parents/Guardians of students open enrolled from another school district are eligible for transportation assistance if the household income of the parent/guardian is at or below the federal poverty guidelines for household size. The two districts must be contiguous. Assistance may be in the form of actual transportation or in the form of a cash stipend. Information regarding transportation eligibility and a complete copy of the District's open enrollment policy and procedures may be obtained from the Open Enrollment Office, 1301 Second Ave., Des Moines, Iowa 50314

**SEX OFFENDER NOTICES**

You can obtain information regarding sex offenders in the Hubbell neighborhood by accessing the following web site:

<http://www.iowasexoffender.com> .

**ACCESSIBILITY NOTICE**

Persons with disabilities who need information about accessibility or who need sign or language interpreters, please contact the Director of Student and Family Services, (515) 242-7714

The Des Moines Independent Community School District does not discriminate on the basis of race, color, national origin, gender, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy, please contact the district's Equity Coordinator Patricia Lantz, General Counsel, 901 Walnut Street, Des Moines, IA 50309; phone: 515.242.7837; email: [patricia.lantz@dmschools.org](mailto:patricia.lantz@dmschools.org).

# **CLASE DE ESPAÑOL / SPANISH CLASS**

Please check out our new website <http://hubbellspanish.weebly.com/>

## **BODY PARTS**

Head = La cabeza	Eyes = Los ojos
Shoulders = Los hombros	Ears = Los oídos
Knees = Las rodillas	Mouth = La boca
Hands = Las manos	Nose = La nariz
Arms = Los brazos	Hair = El pelo
Legs = Las piernas	Body = El cuerpo
Fingers/Toes = Los dedos	Feet = Los pies
Back = La espalda	Elbow = El codo
<b>SENSES</b>	Yo huelo = I smell
Yo escucho = I hear	Yo veo = I see
Yo saboreo = I taste	Yo toco = I touch

## **COMMUNITY MEMBERS**

Teacher = El maestro / La maestra
Principal=El director / La directora
Secretary=El secretario / La secretaria
Doctor=El doctor / La doctora
Cook=El cocinero / La cocinera
Homemaker=El amo de casa/La ama de casa
Worker=El trabajador / La trabajadora
Firefighter=El bombero / La bombera
Plumber=El plomero / La plomera

## **BUILDINGS**

School = Escuela	Home = Casa
Hospital=Hospital	Park = Parque
Library = Biblioteca	Post office=Correo
Restaurant=Restaurante	Church = Iglesia
Airport = Aeropuerto	Bank = Banco
Supermarket = Supermercado	
Police station = Estación de policía	
Fire station = Estación de bomberos	

## **Kindergarten**

The Kindergarten students will be learning body parts and senses to go along with their current IB unit – Our senses help us explore our environment. A fun way to practice at home is to have your student teach you the body parts. Then you can play a game of *Simon Says* in Spanish. “Simón dice toca la cabeza.” Muchas gracias for encouraging your child as they learn another language. Your support makes all of the difference.

## **First Grade**

The first graders are learning vocabulary to go along with their current IB unit – Interdependence within a community is impacted by the roles people play. They will also begin to understand the importance of gender in the Spanish language. Please ask your child to practice their Spanish skills at home as well. ¡Gracias!

## **Second Grade**

The second graders will be reviewing the roles of members in a community that they learned last year. They will also be learning words for buildings to go along with their current IB unit– People in a community share common resources to meet their needs. One way to practice at home is to see how many buildings your child can identify in Spanish as you drive around town. ¡Gracias!

## **Third Grade**

Third graders are learning vocabulary to go along with their IB unit – Health is affected by the choices we make. The new vocabulary will include many fruits (las frutas), vegetables (las verduras), proteins (los carnes y frijoles), dairy (los productos lacteos), grains (los granos) and fats (las grasas). They will also be practicing how to look up new words in Spanish by themselves!

## **Fourth Grade**

Fourth graders will be focusing on vocabulary related to everyday living in a home. They will get to practice their computer skills to translate vocabulary commonly used at home as well as talk about different types of homes. This will also give them an authentic opportunity to use the Spanish vocabulary they have already learned in previous years. Please encourage your child to tell you the names for things around your house to practice. ¡Gracias!

## **Fifth Grade**

Fifth grade will be learning vocabulary to go along with their IB unit – Marketplaces depend on the ability to produce goods and supply services that can be exchanged. They will practice talking about money in Spanish and be practicing the vocabulary for buildings commonly used to supply services and exchange goods. Please encourage your child to work on the building vocabulary at home as well as numbers. ¡Gracias!

**Hubbell Elementary, an International Baccalaureate School**

***Hubbell Elementary School empowers lifelong learners  
to meet the challenges of tomorrow's global world.***

This page of the Hubbell Highlights is a learning page for our community. Each newsletter, a different aspect of the International Baccalaureate (IB) program will be highlighted. Hubbell teachers put in an immense amount of extra effort and time to ensure your children have a well-rounded education that prepares them for the 21<sup>st</sup> century. Please feel free, at any time, to contact me with questions about IB and the Hubbell curriculum.

*Jamie Page*

*IB Coordinator/Instructional Coach*

[Jamie.page@dmschools.org](mailto:Jamie.page@dmschools.org)

**Attitudes**

Knowledge and skills alone do not make an internationally minded person. A focus on the development of personal attitudes towards people, the environment, and towards learning is essential in creating a value-laden curriculum. Hubbell teachers model, teach, and celebrate the 10 attitudes, or “habits of mind”, below (from Making the PYP Happen, IBO)

Appreciation: Appreciating the wonder and beauty of the world and its people.

Commitment: Being committed to learning, persevering and showing self-discipline and responsibility.

Confidence: Feeling confident in their ability as learners, having the courage to take risks, applying what they have learned and making appropriate decisions and choices.

Cooperation: Cooperating, collaborating, and leading or following as the situation demands.

Creativity: Being creative and imaginative in their thinking and in their approach to problems and dilemmas.

Curiosity: Being curious about the nature of learning, about the world, its people and cultures.

Empathy: Imagining themselves in another's situation in order to understand his or her reasoning and emotions, so as to be open-minded and reflective about the perspectives of others.

Enthusiasm: Enjoying learning and willingly putting the effort into the process.

Independence: Thinking and acting independently, making their own judgments based on reasoned argument, and being able to defend their judgments.

Integrity: Being honest and demonstrating a considered sense of fairness.

Respect: Respecting themselves, others and the world around them.

Tolerance: Being sensitive about differences and diversity in the world and being responsive to the needs of others.