



# Hubbell Highlights



An International Baccalaureate World School  
Mrs. Carrie Belt, Principal

I.B. Unit 1 August 25-October 3  
Unit 2 October 6-November 14, 2014

Hubbell Elementary School  
800 42<sup>nd</sup> Street  
Des Moines, IA 503

phone 242- 8414  
fax 242-8290  
[www.dmschools.org](http://www.dmschools.org)

## NOTES FROM THE PRINCIPAL Mrs. Belt

We have enjoyed a terrific start to this school year! Your children are brightening our days and it has been a pleasure having them back and getting to know the students at Hubbell. A huge thank you for all of the meals during my recovery, I am feeling great and glad to be back! A few items to help continue this great start:

**Cultural Fair** - Was held on Thursday, September 18th. This family event helps build community around the idea of international-mindedness. We ended up combining it with the RHS community night and look forward to your feedback.

**PTA Meetings** - We meet the second Tuesday of the month in the library 6:00pm-7:00pm. We'd love to have your energy and ideas at the meetings.

**International Baccalaureate** -We are thrilled to be serving our students as Iowa's first IB school. Please engage with your child as they work on units of inquiry, develop learner profile traits, and become worldly citizens. Our units have begun in every grade level and much more detail will come home with your child.

**Traffic Safety** - Please adhere to our drop off and pick up procedures. The inside lane (closest to the sidewalk) is for drop off and pick-up only. In addition, I encourage you to walk, car pool, ride bikes, or use convenient locations like the Playhouse parking lot as an option to help with traffic congestion. We have adult crossing guards in place at Boulevard Sports, 42nd & Center, and Roosevelt Footbridge every day. Please consider utilizing these options, especially if your child is older and can easily walk safely to an off-campus location.

**Attendance** - School instructional hours are 8:15am - 3:00pm and 1:30pm dismissal on Wednesdays for all kindergarten through grade 5. Students are not to arrive before 7:50am. Breakfast will be served 7:50am - 8:10am. Students will be marked tardy if they are not in the classroom by 8:15am in the morning. When your child will be absent please call the school at 242-8414 by 8:30 in the morning.

In an attempt to improve the attendance at Hubbell we will be contacting families regularly to keep them updated on their absences. Families will begin to receive this communication next week. Below you will see the steps that will be used to communicate with families about both excused and unexcused absences. This is an attempt to keep families informed and we will work with you in providing the best services possible.

Protocol for Absences (excused and unexcused)	
3 days	An automatic phone call or call from the school or teacher will be made to make sure parents are aware of the number of absences.
5 days	A letter from the school will be sent home outlining the attendance requirements for all students at Hubbell.
8 days	Another letter will be sent home requesting a meeting with the family to problem solve and offer support through the school staff or other resources. A mentor will contact family to offer support and check in with student regularly.

## HUBBELL HIGHLIGHTS

10 days	A letter will be sent home to the families along with a phone call to set up a meeting to set a formal attendance agreement with the school that will be put into place beginning immediately after the meeting.
10+ days	The school will request a meeting with the truancy court liaison to determine next steps in the attendance issues with the family.
12-15 days	The school and the truancy court liaison will make a referral to Level 1 Truancy Court. If there is a significant history of absences the school will make a level 2 referral to truancy court.

*Hubbell Elementary School empowers lifelong learners to meet the challenges of tomorrow's global world.*

### October and November Calendar

#### October

Every Wednesday 1:30 dismissal

14	6:00 PM	PTA meeting - library
15	2:00-8:00	Conferences
15	2:00-8:00	Book Fair - Library
22	2:00-8:00	Conferences
22	2:00-8:00	Book Fair - Library
24	NO SCHOOL	Staff Development
31	afternoon	Fall Parties

#### November

Every Wednesday 1:30 dismissal

2	1:00 AM	Daylight Saving
11	6:00 PM	PTA meeting - library
26-28	NO SCHOOL	Thanksgiving Break

#### BUILDING ACCESS

We have a new doorbell security door. When coming to our building, you will need to ring our door bell and Sherrie/Office Mgr. will allow you in. You will need to sign in and wear a badge before going into the main building. All volunteers will also need to complete the district volunteer application which can be accessed from the DMPS webpage, Parent tab, Volunteer tab.

#### Save a Tree

We've begun sending the Hubbell Highlights electronically. If you already receive your Highlights on line, that's great. If you have a change of email address or would like to begin participating in this paper-saving plan, please call us at 242-8414 or return this page to the office.

\_\_\_\_\_ Please e-mail the Highlights to me at:

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#### GETTING MESSAGES TO THE HUBBELL OFFICE

Please remember to contact the office if your child is going to be late or tardy. If you are calling the office for any other reason, please try to wait until after 9:00 as the office is very busy in the morning. If you have a message that needs to get to your child before the end of the day, please be sure to call the office before 2:30. The teachers check their mailboxes for the last time at 2:45.

#### KIDGRAMS

Parents, please make after school plans with students before they come to school. We do not disturb the classrooms for messages. All messages will be delivered to students at 2:45 p.m. If you absolutely have to leave a message for your student, please do it before 2:30 p.m. After 2:30 we will not be able to get a message to students as they are already preparing for the end of the day, returning from their last specials, and at lockers. Thank you for your help with this.

#### REMINDER TO ALL PARENTS:

Breakfast is served from 7:50 - 8:10 a.m. If you would like to have your child have breakfast, please have them here before 8:10. The breakfast line closes promptly at 8:10. Thank you!

#### ATTENDANCE POLICY REMINDERS

##### For elementary and middle school:

Parents,  
You have been previously provided with a copy of the revised Attendance Policy. There are a few key points we'd like to stress. Please remember that you must let your child's school know that he or she will be absent within 24 hours of the absence. Also, please carefully review the list of what are excused and unexcused absences. If you wish to

take your child out of school for a vacation or non-related school event, the absence will be unexcused. You should also be aware that tardies and early withdrawals may accumulate toward a full day's absence. Attendance in school is critical to a child's education progress and the revised policy emphasizes this fact. If you have questions, please contact your building principal.

**TRANSPORTATION**

Hubbell Office

Parents, it would be helpful if you would notify the office if you are changing your child's regular after school transportation plans. Please send a note or call the office. If the school is not notified of changes your child will be sent on his/her regular mode of transportation. Thank you for your help with this matter. Just a reminder, you should have your child at their stop at least 5 minutes before the scheduled pickup time. Also, please remember that with the cold months and weather changes coming -that buses can be delayed by several minutes. Please be sure that your child is dressed for possible longer wait times.

**LOST AND FOUND**

Please be sure to check the lost and found bin for missing items. The lost and found bins are now located on the ground floor across from the kitchen by the restrooms. Items will be donated after the October conferences. Thank you.

**2015-2016 School Year  
PATRON NOTIFICATION  
Between District Open Enrollment  
Iowa Administrative Code 281-17.3(2)**

Parents/Guardians considering the use of the open enrollment option to enroll their children in another public school district in the state of Iowa should be aware of the following dates:

**DEADLINES:**

March 1, 2015 is the last date for regular open enrollment requests for the 2015-2016 school year.

September 1, 2015 is the last date for open enrollment requests for entering kindergarten students and those students falling under the "good cause" definition for the 2015-2016 school year. To insure that the transfer of individual

students does not adversely affect the diversity plan of the District, certain limitations to open enrollment have been established. **Parents of kindergarten students are therefore encouraged to make application requests prior to March 1, 2015.**

**APPEALS:**

Within 30 days of a denial of an open enrollment request by the DMPS Board of Education, a parent/guardian may file an appeal with the state board of education only if the open enrollment request was based on repeated acts of harassment or a serious health condition of the student that the district cannot adequately address. All other denials must be appealed to the district court in Polk County.

**ATHLETIC ELIGIBILITY:**

In most cases, a high school student who open enrolls is **ineligible** for **varsity** athletic competition during the student's first 90 consecutive school days of enrollment in the receiving district. Some, but not all, exceptions to this general rule of ineligibility are as follows:

1. The sending district does not offer the sport in question.
2. The sending district was dissolved and merged with one or more other districts.
3. The sending district whole-grade shares with another district for the student's grade level.

**TRANSPORTATION:**

Parents/Guardians of students open enrolled from another school district are eligible for transportation assistance if the household income of the parent/guardian is at or below the federal poverty guidelines for household size. The two districts must be contiguous. Assistance may be in the form of actual transportation or in the form of a cash stipend. Information regarding transportation eligibility and a complete copy of the District's open enrollment policy and procedures may be obtained from the Open Enrollment Office, 1301 Second Ave., Des Moines, Iowa 50314

**IMPORTANT** - Please check addresses for all of your families. If a family has moved outside of the Des Moines district area, the student cannot enroll in the fall without having a current open enrollment application on file. Be sure the family has turned in this application prior to allowing the student to start school in the fall. This is very important for Certified Count. The only exception to this is students who move **AFTER** completing their 10<sup>th</sup> grade year.

**Año Escolar de 2015-2016  
NOTIFICACIÓN DE USUARIOS  
Entre la inscripción abierta de distrito  
Iowa Código administrativo 281-17.3(2)**

Padres/tutores teniendo en cuenta el uso de la opción de inscripción abierta para inscribir a sus hijos en otro distrito de la escuela pública en el estado de Iowa los padres o tutores deben ser conscientes de las siguientes fechas:

**PLAZOS:**

01 de Marzo de 2015 es el plazo para las solicitudes regulares de inscripción abierta para el año 2015-2016.

01 de Septiembre de 2015 es el plazo para las solicitudes de inscripción abierta para estudiantes de Kinder y los estudiantes pertenecientes a la definición de "buena causa" para el año 2015-2016. Para asegurar que la transferencia de estudiantes individuales no afecta el plan de diversidad del distrito, se han establecido ciertas limitaciones para abrir la inscripción. **Los padres de los estudiantes de Kinder por lo tanto animamos a realizar solicitudes de aplicación antes de 01 de Marzo de 2015.**

**APELACIÓN:**

Dentro de 30 días de una denegación de una solicitud de inscripción abierta por la Junta de Educación de DMPS, un padre o tutor puede presentar una apelación ante la Junta de Educación del Estado sólo si la solicitud de inscripción abierta se basaba en repetidos actos de acoso o una condición de salud seria del estudiante que el distrito no puede responder adecuadamente. Todos otros rechazos deben apelarse ante el Tribunal de Distrito en el Condado de Polk

**ELEGIBILIDAD ATLÉTICA:**

En la mayoría de los casos, un estudiante de secundaria de inscripción abierta es inelegible para competencias atléticas de varsity durante primeros 90 días consecutivos de inscripción del estudiante en el distrito de recepción. Algunos, pero no todos, excepciones a esta regla general de inelegibilidad son los siguientes:

1. El distrito enviado no ofrece el deporte en cuestión.
2. El distrito enviado fue disuelta y se fusionó con uno o más distritos.
3. Las acciones de grado conjunto Distrito envía con otro distrito para el grado del estudiante.

**TRANSPORTE:**

Los padres/tutores de estudiantes abiertos de otro distrito escolar son elegibles para asistencia de transporte si el ingreso de los padres/tutores es igual o por debajo de las pautas federales de pobreza para el tamaño de la familia. Los dos distritos deben ser contiguos. Asistencia puede ser en la forma de transporte real o en forma de un estipendio de efectivo. Puede obtenerse información sobre la elegibilidad de transporte y una copia completa de inscripción abierta política del distrito y los procedimientos de la oficina de inscripción abierta, 1301 Second Ave., Des Moines, Iowa 50314

**FROM THE SCHOOL NURSE**

**Mrs. Beebe**

**\*\*\*\*\*WE ASK THAT ALL PARENTS FOLLOW THESE GUIDELINES\*\*\*\*\***

Parents, please keep your child at home when you notice any of these symptoms:

Vomiting/Diarrhea: Consult your doctor if it lasts over 48 hours or sooner if you have a concern.

Eyes: Drainage or matting in eyes may indicate conjunctivitis (pink eye). You should contact your doctor. Child must be on an antibiotic 24 hours before returning to school.

Fever: Oral temperature 100 or higher. Your child should stay home until temperature is below 100 for 24 hours without fever-reducing medicine.

Lice/Scabies: Child can return to school after the prescribed treatment has been started.

## HUBBELL HIGHLIGHTS

Rash: Undiagnosed rash or itching.

Chicken Pox: Child can return to school in approximately 7 days from the onset of the rash if all blisters are crusted over and dry.

Sore Throats: Look into your child's throat. If tonsils are swollen, very red and/or white patches present, contact your doctor. If diagnosed with strep, your child must be on antibiotics 24 hours before returning to school.

### \*\*\*\*\*PARENTS/GUARDIANS\*\*\*\*\*

Vision/height/weight/BMI screenings will begin soon. If you do not want your child to participate in any of these screenings, please contact the school nurse in writing. If we do not hear from you within a week from today, your consent is implied and we will include your child in the screening process.

### HEARING SCREENINGS

Hearing screenings will be done on all children this fall. If you do not want your child to participate in the screening program, please notify the school nurse in writing. Parents/guardians will be notified only if the results are abnormal.

Temperatures are changing - please remember to dress your child appropriately. Hats, gloves, scarves, warm coats for the cold days, snow pants and boots must be worn if your child wants to play in the snow during recess. The school does not have an abundance of extra clothing or jackets. We go outside every day during the winter months as long as the wind chill is 15 and above, and the playground has been plowed. If your child does not have the proper attire for the weather, they will not be permitted to play in the snow. If you need any assistance with winter clothing, please contact the nurse or the counselor. Thank you for your help!

### MEET OUR NEW HUBBELL STAFF

#### **Emily Bash - K-5 Art**

I have been teaching Art in Des Moines Public Schools since 2001 beginning at Meredith Middle School and then making the transition to Elementary at Wallace and Park Avenue. I am so excited to be at Hubbell and share my love for Art with all the students here.

#### **Ann Hatlie - SPED Teacher**

I am so excited to start my second year of teaching as a special education teacher. This is my first year at Hubbell and I look forward to getting to know the wonderful students, parents, and staff and can't wait to see where this year takes me!

#### **Rebecca Hunt - Music Teacher**

Hello! My name is Rebecca Hunt and I am excited to be joining the Hubbell Hawk community! I previously taught at Roosevelt High School before coming to Hubbell. I graduated from Carnegie Mellon University with a B.F.A. in Vocal Performance and Music Education K-12.

#### **Katie Enos - 5<sup>th</sup> Grade**

This is my 12th year teaching in DMPS. Prior to coming to Hubbell I taught at Oak Park Elementary and Park Avenue Elementary. Most recently I was the IB Coordinator/Instructional Coach at Park Avenue. I am excited to be here and looking forward to a wonderful year in fifth grade!

### LIBRARY NEWS

Mrs. Hankenson

The Hubbell library is up and running once again and we are all looking forward to a wonderful year full of many reading adventures.

Your student has an assigned library day each week and has begun checking out books. There are a few policies that should be followed. The checkout period is for one week. Please encourage your child to return books on time so that other children can read them. Another book may not be checked out until the checked out book is returned or paid for. The charge for lost or damaged hard cover books is based on the cost of the book and the charge for a lost paperback book is \$2.00. Your child is responsible for the care and return of the books. A backpack or book bag is a helpful way to transport books to and from school. When the book is at home, have that "special place" to keep the library book so it is kept away from pets, younger children, and the danger of damage from spills. It will be easier finding the book the night before library day if it is always returned to your child's backpack each night.

## HUBBELL HIGHLIGHTS

We want all our children to enjoy reading. Read to your child daily or listen to your child read to you. Discussing what you and your child have read can be so beneficial to your child in building a variety of skills. I hope you had a restful summer and enjoyed many happy hours reading together.

Join the Hubbell Birthday Book Club in these ways:

1. Donate a book to the Hubbell library in honor of your birthday.
  - a) Purchase a book of your choice on your own and donate it to the school.
  - b) Pick out a library bound book of your choice from the many catalogues in the library file cabinet and pay for it when the book comes in.
2. Contribute money towards the purchase of a library book chosen by the Hubbell Library Associate, purchased with library funds and have your name listed as a donator.
3. Donate a used book (in good condition).

As a thank you, your name and birthday will be written in the donated book and a thank you will be noted in the Highlights.

### CREATIONS FROM THE ART ROOM

Mrs. Bash

**Kindergarten** has been busy learning about the elements of Art: Color, Line and Shape. They discovered Primary and Secondary colors and are exploring line and shape. We will be working on combining line, shape and color to create patterns and begin to explore texture.

**1<sup>st</sup> graders** have been exploring line and pattern. We will be starting a collage using owls as our subject matter.

**2<sup>nd</sup> graders** finished reviewing color relationships and are just finishing up an assignment about storytelling inspired by the book *Tar Beach* by Faith Ringgold. Students created a story quilt depicting an imaginary scene where they can fly over a destination and make it theirs forever.

**3<sup>rd</sup> graders** connected with their unit, *Where we are in Place and Time*, by creating a vehicle drawing. This vehicle combined a natural and man-made object and showed the environment they

would like to explore in order to discover new things.

**4<sup>th</sup> graders** studied the classical elements of air, fire, earth, and water. We connected these 4 elements to sources of energy. Each student created 4"x4" mixed media representations of the elements, using line, shape, and color.

**5<sup>th</sup> graders** created folders that show one or two principles of design using lines and dots. They have just completed a color wheel using Charles Demuth's painting *The Figure 5 in Gold* as inspiration. They are just beginning two drawings using directional and expressive line.

### NOTES FROM THE MUSIC ROOM

#### PERFORMANCE OPPORTUNITIES

Mrs. Hunt

Students in fourth and fifth grades may participate in **Hubbell Chorus** again this year, and information will be sent home in the coming months regarding choir. We will begin rehearsals on Monday, January 26<sup>th</sup>. This year, the choir will go on their performance tour in late March/early April (date TBD) and put on a short concert on Tuesday, April 14<sup>th</sup> for family and friends. Rehearsals are in the music room and begin at 3:05 and end at 3:40. Students will be able to sign up for choir in the coming months.

**Class Performance Dates- please mark your calendars:**

**2<sup>nd</sup> Grade: Tuesday, December 9<sup>th</sup> at 6:00pm**

**3<sup>rd</sup> Grade: Tuesday, December 9<sup>th</sup> at 7:00pm**

**4<sup>th</sup> Grade: Tuesday, February 10<sup>th</sup> at 6:00pm**

**5<sup>th</sup> Grade: Tuesday, February 10<sup>th</sup> at 7:00pm**

**Kindergarten: Tuesday, March 3<sup>rd</sup> at 6:0pm**

**1<sup>st</sup> Grade: Tuesday, March 3<sup>rd</sup> at 7:00pm**

At the end of each semester, students in grades 2<sup>nd</sup> - 5<sup>th</sup> will have the opportunity to perform a talent in class. Examples of performances include singing or playing a solo, choreographed dance alone or with a small group, several instrumentalists playing a song together. Start thinking about what your performance could be! (This is optional).

### **ACTIVITIES FROM P.E.**

Mr. Swanson

I am enjoying working with your child this year in physical education class. We'll have a lot of fun as we play games, learn skills, and understand the importance of fitness in our lives.

Please remind your child to wear proper shoes on their P.E. days. Soft-soled shoes bring the required traction needed for safety in class. Crocs, flip-flops, sandals, or boots are not as safe and should not be worn for P.E. The open toes that are found on most sandals leave your child vulnerable to having their toes stepped on or kicked accidentally, Crocs can come off easily as we run and change directions quickly. If you can help remind them to wear proper shoes on their P.E. days, it will be much appreciated.

### **HUBBELL SAFETY PATROL**

Mr. Swanson

Hubbell Safety Patrol is off to a great start. The fifth graders trained last spring and are helping to keep our Hubbell students safe. Please remind your students to listen to the directions of the 5th grade patrols and to cross the corners safely. We genuinely appreciate the help and support of Hubbell parents on the Chamberlain crosswalk, too. They are a big help to our children and our patrols! Thanks for helping keep Hubbell a safe place.

### **K-5 COUNSELING**

Ms. Bentley

As Hubbell's counselor, I will be meeting with every classroom once a week. I will be presenting lessons on Friendship and Cooperation, Study Skills, Careers, Personal Safety, Violence Prevention/Problem Solving, Understanding Diversity and Life Changes. Within the Study Skills unit students in third through fifth grades will have lessons to help prepare them for ITBS testing. Fifth graders will have a unit on Transition at the end of the year to help them prepare for middle school. Our very first series of lessons is called "Happy New Year" which helps students focus on useful skills needed for success in school. All of the elementary guidance lessons

have been written using National counseling standards and they are used by all of the counselors throughout the district.

As children get acclimated to a new school year please remember that we are here to help your child/children have happy, successful days at school. We can do this best when we are aware of stressors your child may be experiencing from time to time. Like many adults, children have more difficulty making good choices, listening or working when they are upset. Sharing such information (in person, in a note, or a phone call) helps us understand so we can help your child have a better day. Home and school together play an important role in helping children feel good about themselves, feel safe, and be successful.

If you wish to contact me, please call Hubbell (242-8414). Please leave your phone number and the best time to reach you.

Wishing you the best school year,  
Ms. Bentley, Counselor

### **COUNSELOR'S CORNER**

Ms. Bentley

K-5 Counseling

We started the first three weeks of the year with our Happy New Year lessons during classroom guidance which helped students focus on useful skills needed for success in school. Now we are we discussing how to make and keep friends and explored qualities that are needed in a good friendship. Literature is usually a part of every lesson. Students are given the opportunity to express experiences, ideas, and new understandings by sharing in pairs, small and whole group or through writing.

We just finished our Personal Safety unit. For the primary unit this included stranger safety and ways to keep themselves safe in different situations. For the secondary unit, we discussed what to do if they're home alone, stranger safety, and how to be assertive and say no in different situations such as peer pressure.

The elementary guidance counselors in Des Moines are teaching their lessons in the same sequence so that children who move around the district will be studying the same unit when they arrive at their new school.

### RESPONSIVE CLASSROOM

As a school-wide initiative, Hubbell has implemented one component of Responsive Classroom this year. Each morning every classroom starts their day with a Morning Meeting! The students form a circle with their teacher, and other supporting teachers throughout the building, in their classroom. There are 4 components to Morning Meeting starting with a greeting, then a sharing, followed by an activity, and ending with a message to the students from their teacher. This is done every day the first 20 minutes of school. These meetings help to foster and build community among classrooms and also as a school. It has been exciting to see the enthusiasm the students are showing! A great home connection would be to ask your child about their Morning Meetings and something new they have learned about someone in their class. Encourage them to continue meeting new friends and learning new things about them.

### HUBBELL PTA

Megan Brown, PTA President

Let's face it: we're busy people. We have jobs. We have families. We have full lives and lots of responsibilities. Another fact to face: lots of people associate Parent-Teacher Associations with major commitments of time and energy—two rare and precious resources that we may feel reluctant to share.

If the concerns outlined above are familiar to you, we at Hubbell PTA have good news: there are many ways to get involved at our wonderful school. You don't have to spend hours decorating for a fall party or selling chocolate bars door-to-door, as you might at other schools. You don't have to chair every committee—you can choose the initiatives that matter most to you, and collaborate with others to make those initiatives happen. If you can't attend our meetings, you can stay informed in other ways.

No matter your particular situation, we encourage you to become part of the Parent Teacher Association at Hubbell, in any way you can. Maybe you have a talent for writing and would like to join our grant writing committee, which works on ways to get Hubbell the latest technology and supplies.

Perhaps you are a graphic designer and would like to help with publicity. Maybe you're more of an "ideas person" and would like to drum up interest in a new event or project. Maybe you're a great salesperson and can find ways to encourage local businesses to donate items for Silent Auction. You might even be a teacher or tutor, wanting to volunteer time in our classrooms to help students shine. Yes, we do fundraise, and we are always looking for helpers at our big yearly events (Geography Challenge and Scholastic Book Fair in the fall, Fun Night, Silent Auction, and Scholastic Book Fair in the spring). As the old saying goes, many hands make light work—and volunteers make it possible to put money toward things that matter to our students and teachers, like field trips, extracurriculars, and technology.

If you would like to learn more, please try to attend a PTA meeting. They're held the second Tuesday of each month, except December, at 6:00pm in the school library. They will only last an hour and we will share the topics in advance. If you can't make it to our meetings, you can check out the Hubbell PTA website and our Facebook page for additional information on how to stay connected through special events, fundraising, and volunteer opportunities inside and outside the classroom. If you have questions, ideas, or concerns that you would like to share, I invite you to e-mail me at [megan.brown@drake.edu](mailto:megan.brown@drake.edu). Thank you for everything you do to enrich our school!



**SEX OFFENDER NOTICES**

You can obtain information regarding sex offenders in the Hubbell neighborhood by accessing the following web site:  
<http://www.iowasexoffender.com>

**ACCESSIBILITY NOTICE**

Persons with disabilities who need information about accessibility or who need sign or language interpreters, please contact the Director of Student and Family Services, (515) 242-7714

The Des Moines Independent Community School District does not discriminate on the basis of race, color, national origin, gender, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy, please contact the district's Equity Coordinator Patricia Lantz, General Counsel, 901 Walnut Street, Des Moines, IA 50309; phone: 515.242.7837; email: [patricia.lantz@dmschools.org](mailto:patricia.lantz@dmschools.org).

# **CLASE DE ESPAÑOL / SPANISH CLASS**

Please check out our website <http://hubbellspanish.weebly.com/>

<b>BODY PARTS</b>	
Head = La cabeza	Eyes = Los ojos
Shoulders = Los hombros	Ears = Los oídos
Knees = Las rodillas	Mouth = La boca
Hands = Las manos	Nose = La nariz
Arms = Los brazos	Hair = El pelo
Legs = Las piernas	Body = El cuerpo
Fingers/Toes = Los dedos	Feet = Los pies
Back = La espalda	Elbow = El codo
<b>SENSES</b>	Yo huelo = I smell
Yo escucho = I hear	Yo veo = I see
Yo saboreo = I taste	Yo toco = I touch

<b>CHARACTERISTICS</b>	
Yo tengo = I have	Guapo(a) = handsome
Ella tiene = She has	Bonito(a) = Pretty
El tiene = He has	Feo(a) = Ugly
Yo soy = I am	Bajo(a) = Short
Ella es = She is	Alto(a) = Tall
El es = He is	Fuerte = Strong
Flaco(a) = Skinny	Debil = Weak
Gordo(a) = Fat	Mediano(a) = Medium

<b>BUILDINGS</b>	
School = Escuela	Home = Casa
Hospital=Hospital	Park = Parque
Library = Biblioteca	Post office=Correo
Restaurant=Restaurante	Church = Iglesia
Airport = Aeropuerto	Bank = Banco
Supermarket = Supermercado	
Police station = Estación de policía	
Fire station = Estación de bomberos	

## Kindergarten

The Kindergarten students will be learning body parts and senses to go along with their current IB unit – Our senses help us explore our environment. A fun way to practice at home is to have your student teach you the body parts. Then you can play a game of *Simon Says* in Spanish. “Simón dice toca la cabeza.” Muchas gracias for encouraging your child as they learn another language. Your support makes all of the difference.

## First Grade

The first graders will be learning vocabulary to go along with their current IB unit. They will be able to describe themselves and others in Spanish using small sentences. They will also review body parts and colors to say things such as, “Yo tengo los ojos verdes.” (I have green eyes.) Remember to let your child know how proud of them you are when they share these Spanish sentences with you at home.

## Second Grade

The second graders will be reviewing the roles of members in a community that they learned last year. They will also be learning words for buildings to go along with their current IB unit. One way to practice at home is to see how many buildings your child can identify in Spanish as you drive around town. ¡Gracias!

## Third Grade

Third graders are learning vocabulary to go along with their IB unit. The new vocabulary will include many fruits (frutas), vegetables (verduras), proteins (proteinas), dairy (lacteos), grains (granos) and fats (grasas). They will also be practicing how to look up new words in Spanish by themselves as well as starting their very own Spanish/English Dictionary! Asking your child to tell you about what foods they like and don't like in Spanish while at home is just one way to encourage their Spanish skills. ¡Gracias!.

## Fourth Grade

Fourth graders will be focusing on vocabulary related to everyday living in a home. They will get to practice their computer skills to translate vocabulary commonly used at home as well as talk about different types of homes. This will also give them an authentic opportunity to use the Spanish vocabulary they have already learned in previous years. Please encourage your child to tell you the names for things around your house to practice. ¡Gracias!

## Fifth Grade

Fifth grade will be learning vocabulary to go along with their IB unit. They will practice talking about money in Spanish and be practicing the vocabulary for buildings commonly used to supply services and exchange goods. Please encourage your child to work on the building vocabulary at home as well as numbers. ¡Gracias!

## IB Update

Welcome to the 2014-2015 school year! This page of the Hubbell Highlights is a learning page for our community. Each newsletter, I will highlight a different aspect of the International Baccalaureate (IB) program and what it means for you and your child. Hubbell teachers put in an immense amount of extra effort and time to ensure your children have a well-rounded education that prepares them for the 21<sup>st</sup> century. Please feel free, at any time, to contact me with questions about IB and the Hubbell curriculum.

**Hubbell mission statement:** "Hubbell Elementary School empowers lifelong learners to meet the challenges of tomorrow's global world."

**How will we achieve this?:** One way is through teaching the learner profile. These are 10 traits we want all of our students to embody.

**Inquirer:** Be an INQUIRER by developing a natural curiosity and a love for learning.

**Thinker:** Be a THINKER by making decisions and solving problems carefully and creatively.

**Knowledgeable:** Be KNOWLEDGEABLE by exploring concepts, ideas, and issues to develop an understanding of the world.

**Reflective:** Be REFLECTIVE by considering how your learning and experiences help you grow as an individual.

**Communicator:** Be a COMMUNICATOR by respectfully sharing ideas and listening to others.

**Open-Minded:** Be OPEN-MINDED by appreciating perspectives, values, and traditions of yourself and others.

**Caring:** Be CARING by solving problems peacefully and keeping your hands, body, and objects to yourself.

**Risk-Taker:** Be a RISK-TAKER by exploring new things and defending your beliefs.

**Balanced:** Be BALANCED by getting involved mentally, physically, and emotionally throughout the day.

**Principled:** Be PRINCIPLED by following adult directions and taking responsibility for your words and actions.

*If you have any questions about the Hubbell curriculum, please don't hesitate to contact me. Have a wonderful school year!*

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