



Hubbell Highlights



An International Baccalaureate World School
Carrie Belt, Principal

I.B. Unit 5
March 3 – April 18, 2014

Hubbell Elementary School
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Hubbell Elementary School empowers lifelong learners to meet the challenges of tomorrow's global world.

NOTES FROM THE PRINCIPAL

Mrs. Carrie Belt

Mother Nature is reminding all of us that she is in charge; one day its cold the next it is warm. This means COATS, HATS, MITTENS, and winter boots¹⁴⁻ are in order as daily outdoor clothing. We will gc¹⁷ outside if the temperature / wind chill is 15 degrees or warmer. Please help your child bundle up in the mornings! If they don't have a coat and it's below 50 degrees, they must stay inside and miss recess time. We really want them to have a few minutes of fresh air and exercise in order to be refreshed for afternoon classes. Thanks for your help! (Also have your child check lost and found if missing things.)

The office staff would like to extend a big "thank you" to our families who have taken time to call the office when their child is sick or will be absent for any reason. As many of you know, if a child is absent and we do not know why, a call is automatically made to find out the reason. It is wonderful to have your cooperation with that.

Parents are urged not to call the school to verify announcements regarding school closings or delays. If you receive an automated phone call from the school please listen carefully to the message, it provides you with all the information you need. Messages are also sent via email. If we do not have your email please send it to the office so we can add you to the distribution list. Here are other procedures to find out about closings/delays:

1. Cable Channel 85 or digital channel 97-3
2. Local television stations

3. www.KCCI.com (look for School Closings - click to view list)
4. www.dmschools.org (district website)

MARCH and APRIL CALENDAR

March

30-Apr 2 Iowa Assessments

April

3	2:00 p.m.	Des Moines Opera
7	6:00 p.m.	PTA meeting - Library
13	National Library Week - PTA book giveaway	
16	5:30-6:30 p.m.	5 th Grade Exhibition
21	All Day	Schoolwide Planting Day
27	IB Unit #6 begins	

LOST AND FOUND

A big thank you goes out to all the parents who have taken time to stop in and look through our lost and found bin. Many items have been claimed. All unclaimed items were donated over the Spring Break.

RESPONSIVE CLASSROOM

Each week, Hubbell students are focusing on one learner profile (principled, caring, knowledgeable, inquirer, reflective, thinker, open-minded, communicator, risk-taker, and balanced).

Throughout the week, students are finding ways to exhibit the learner profile. Then, on Friday, two students from each class who exhibited the focused learner profile are given awards and have their picture taken for the front hallway bulletin board. Please talk with your child about what learner profile they are working on for the week and reinforce ways they can demonstrate the learner profile.

HUMAN GROWTH AND DEVELOPMENT

Mrs. Beebe

This spring, 4th and 5th grade students will participate in the human growth and development curriculum. The 4th grade girls will be given information on the physical and emotional changes that occur during puberty, including menstruation. The 5th grade boys and girls will be given information on changes to expect during puberty along with a presentation on HIV/AIDS. Materials for these classes can be reviewed at any time by contacting the school nurse or your child's teacher. A student can be excused from this instruction with a written request from the parent or guardian. Students will participate unless specifically requested not to participate.

LIBRARY NEWS

Mrs. Hankenson

April 13-17 is **National Library Week**. To celebrate, our PTA funds a book giveaway providing a free book for each student to keep. It's such a joy to watch the kiddos choose their books. Hubbell kids love to read!

BOOK BUDDIES AND READER LEADERS

Our morning book clubs met in February for the final time this school year. On March 2, the Reader Leaders and Book Buddies went to see The Somewhat True Tale of Robin Hood at the Des Moines Playhouse. Many thanks go out to our wonderful PTA for funding this field trip. Also, thank you to the parent volunteers who went with us and kept the Hubbell Machine running smoothly. Regards to Christie McConathy and Peggy Aerisolphal who have been an integral part of the reading groups here at Hubbell.

BATTLE OF THE BOOKS

Battle of the Books is a reading program for 3rd, 4th, and 5th graders designed to encourage children to read and give recognition to those who like to read. The Hubbell Battle of the Books competition was held March 5th. Six teams of 6-8 students prepared by reading from a pre-selected list of 40

books and then "battled" by answering questions about the books and correctly identifying authors.



The **Fast Reading Cheetahs** advanced to the regional competition to compete against 10 other west-side schools. Team members are: Maia Kissell, Elin Moore, Jady Smith-Revell, Kathleen Loder, Cody Jones, and Seth Rezek. The Cheetahs were coached by Maria G. Valdovinos Loder.



The **Hubbell Hipsters**: Isabelle Stamper, Carl Tubbs, Levi Hankenson, Nicholas Jackson, Sadie Tyler, and Julia Smith were coached by Mary Smith.



The **Book Busters**: Brayden Page, Daniel Fialkov, Ellie Jackson, Alec Fialkov, Henry Beaumont, and Lydia Smith were coached by Mary Smith.

HUBBELL HIGHLIGHTS



The **Lieunetic Ginkoboppers**: Mary Staplin, Lulu Rongerude, Norah Egge, Chloe Neff, Carolina Crescencio-Martinez, and Aria DeLara. Were coached by Sarah Egge and Calla Devlin Rongerude.



The **Page Pulverizers**: Adrienne Buetner Cable, Sam Pugh, Sophia Ream, Prior Van Heukelom, Thomas Whitman, and Luke Martin were coached by Estela Villanueva-Whitman.



The **Book Busters**: Zack Phillips, Solace Richardson, Sydney Kokke, Jefferson Huynh, Keegan Denahey, Audrey Childress, Averie Moeder, and Winston Dias were coached by Christie McConathy.

We are very proud of all the students who participated in Battle of the Books and hope that many more will join in the fun next year. Many thanks to those who helped coach these groups of fantastic readers. Congratulations to all!

ACTIVITIES in PE Mr. Swanson

Mark your calendar for the annual Maguire Relays that will be held on Thursday, May 21st. In case of rain, it will be held the following day on the 22nd. The Maguire Relays are a longtime Hubbell tradition where our students participate in games, fun activities, and races on the playground and field. Kindergarten through 2nd grade will be held in the morning, with 3rd- 5th grades participating in the afternoon. All are welcome to attend. More details will be coming as the date gets closer.

CREATIONS FROM THE ART ROOM Emily Bash

Kindergarten has been learning about what makes them creative and how to exercise their imaginations. Please encourage them to be creative during play and to be imaginative. One great way is to look at the clouds and use their "Artist Eyes" to see things in the shapes.

First graders are beginning a collage project. They watched a video of Artist and Author Eric Carle creating his painted tissue collages. They will be painting their own colored paper to use in making an animal collage like those in Eric Carle's books.

Second graders just finished creating abstract paintings in the style of artist Wassily Kandinsky. They are beginning work on a scratchboard egg after exploring the Ukrainian art form of Pysanky - the wax resist decoration of Easter eggs.

Third graders just finished radial symmetry, fractions at work in the art room. Their designs are really stunning. They have just started learning about Illuminated letters and manuscripts and will be finishing their own letter after break.

Fourth graders are beginning work on a monochromatic painting. Monochromatic means using tints and shades of only one color. They are

HUBBELL HIGHLIGHTS

very excited to work with paint and learn to mix the right colors.

Fifth graders are just finishing up work on posters that promote a cause that is important to them. They learned about Artist Peter Max and are emulating his style in their own work. Many students chose to work with the same topics that they are researching for exhibition.

NOTES FROM THE MUSIC ROOM

Mrs. Hunt

Kindergarten and 1st grade performed their spring music programs on Tuesday, March 3rd in the Hubbell Gym. The kindergarteners sang songs about farm life and farm animals and performed a sound story with percussion instruments. 1st grade sang songs about all creatures and animals, big and small. Each class demonstrated a song/game that they perform in class.

On April 3rd, the Des Moines' Opera Iowa performance group will perform an operatic version of "Billy Goats Gruff" for the 2nd grade. 2nd graders will also be in workshops with the performers in the afternoon. "Billy Goats Gruff" will be performed at 2:00pm in the Hubbell gym.

The 4th and 5th graders will soon start their recorder unit in April. Parents, please look for information regarding your student playing the recorder in April; more information to come! 5th graders will use their recorders from last year and 4th graders will need to buy/borrow/reuse a recorder.

HUBBELL SAFETY PATROL

Tom Swanson

A big thank you to all Hubbell patrols for keeping our boys and girls safe at the corners. We appreciate all you do to help the younger students with safety issues at our busy corners. A special thanks to all of you for hanging in there during all of our cold and snowy weather this winter! Thank you to all of the parents who help at the Hawk Walk to keep our students safe!

COUNSELOR'S CORNER

Hope Bentley

We are concluding our Bullying Prevention lessons which we started in January. We have spent a good deal of time exploring various types of bullying situations. We have discussed what students can do to support the person getting bullied and what they can do to help discourage or stop bullying behavior.

Our next unit is "Anti-bias and Harassment". We will be learning to better understand and appreciate those who have a variety of backgrounds, cultures and life experiences. We will also explore the ways that we look at all kinds of diverse groups and how those people are treated as a result of perceptions.

During the next month we will be working with the Third graders to help prepare them for taking the Iowa Assessments which will be given March 30-April 2. The Fourth and Fifth grades will also review strategies for success in taking the Iowa Assessments. Iowa Assessments are being given this year in place of the Iowa Test of Basic Skills.

HUBBELL PTA NEWS

Megan Brown

Silent Auction and Fun Night

Thank you to everyone for participating in another successful Fun Night and Silent Auction! Special thanks to Sarah Miller for heading up the Fun Night committee and to Suzy Coen for organizing this year's Auction. Together, these events raised over \$9000 to support the students of Hubbell Elementary School! We use all of the funds to pay for field trips, school supplies, and technology for classrooms, and we are grateful to all of our hard-working volunteers. Even if you cannot volunteer, your participation in school events, including bidding on Auction items, makes a big difference!

Please visit Hubbell's Facebook site for a list of contributing businesses and individuals, and please support those who support our school!

PTA Reflections Winners

We are so proud of all Reflections contestants for their hard work. Congratulations to the students listed below, whose work won at the State level and will be recognized in Clinton, IA on Saturday, April 18! Amazing job!

Ava Soleil Consorti = 1st place Visual Arts Primary

Graeme Kempkes = 1st place Visual Arts Intermediate

Norah Anne Egge = 2nd place Music Composition Intermediate

Mary Emma Staplin = 3rd place Music Composition Intermediate

Hubbell Hall of Fame

The Hubbell PTA is excited to announce that Hubbell is beginning a Hubbell Hall of Fame to honor people who have had a positive impact on our school. They will be honored with a photograph on the school wall, and can speak at an assembly to the students about what got them to where they are, what obstacles they have overcome, or what goals they set for themselves. You will be able to nominate people you know to be deserving of this

honor. This will be a yearly event, and the Hubbell community will watch it grow.

Hubbell staff will also be honoring a student each month who has also overcome obstacles, or accomplished something remarkable. He or she will also have his/her picture up, and Mrs. Belt will present, and interview them during the school day over the intercom.

Criteria can be found below. Please nominate someone you find to be exceptional. Thank you!

1. Any family may submit the name of a candidate for selection to the Hall of Fame by providing, on or before each school year, a written proposal to the PTA that outlines the reasons for the candidate's inclusion into the Hall of Fame.

2. A candidate can be anyone who has had a substantial connection with the school, including but not limited to current and former teachers, staff members, and students; parents and other relatives of students; and donors.

3. The PTA shall appoint volunteers to the Hall of Fame Committee and forward the names of each year's candidates to the Hall of Fame Committee during the first week of each school year.

4. The Hall of Fame Committee shall meet to select by majority vote the candidate or candidates to the Hall of Fame as soon as practicable.

5. The Hall of Fame Committee shall strive to select one male and one female candidate each year.

SEX OFFENDER NOTICES

You can obtain information regarding sex offenders in the Hubbell neighborhood by accessing the following web site:

<http://www.iowasexoffender.com>

ACCESSIBILITY NOTICE

Persons with disabilities who need information about accessibility or who need sign or language interpreters, please contact the Director of Student and Family Services, (515) 242-7714

The Des Moines Independent Community School District does not discriminate on the basis of race, color, national origin, gender, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy, please contact the district's Equity Coordinator Patricia Lantz, General Counsel, 901 Walnut Street, Des Moines, IA 50309; phone: 515.242.7837; email: patricia.lantz@dmschools.org.

CLASE DE ESPAÑOL / SPANISH CLASS

Please check out our website <http://hubbellspanish.weebly.com/>

Kindergarten

The Kindergarten students will be learning family vocabulary. They will use all of the vocabulary they have learned so far to describe family members as well. Below is a list if you'd like to talk about your family at home. ¡Gracias!

Familia	
Mama= Mom	Tío=Uncle
Papa=Dad	Tía=Aunt
Hermano=Brother	Primo(a)=Cousin
Hermana=Sister	Bebe=Baby
Abuelo=Grandpa	Sobrino=Nephew
Abuela=Grandma	Sobrina=Niece

First Grade

The first graders will learn plant vocabulary to go along with their current IB unit. Below is a list of vocabulary you can practice at home. ¡Gracias!

Plantas	
El tallo=stem	Las raíces=roots
Las hojas=leaves	La tierra=soil/dirt
El sol=sun	El aire=air
El agua=water	Los pétalos=petals
Las semillas=seeds	La comida=food

Second Grade

The second grade students will be learning family vocabulary. They will use all of the vocabulary they have learned so far to describe family members as well. Above is a list if you'd like to talk about your family at home. ¡Gracias!

Third Grade

Third graders are learning vocabulary to go along with their IB unit – Health is affected by the choices we make. The new vocabulary will include many fruits (las frutas), vegetables (las verduras), proteins (los carnes y frijoles), dairy (los productos lacteos), grains (los granos) and fats (las grasas). They will also be practicing how to look up new words in Spanish by themselves!

Fourth Grade

Fourth graders are learning solar system vocabulary to go along with their IB unit. They will also focus on personal pronouns. Please encourage your student to share what they are learning about the way the solar system was viewed by various Spanish speaking civilizations in the past. ¡Gracias!

The solar system=La sistema solar	
Space=El espacio	Astronaut=El astronauta
Stars=Las estrellas	The moon=La luna
The sol=El sol	Mercury=Mercurio
Venus=Venus	Earth=La tierra
Mars=Marte	Jupiter=Júpiter
Saturn=Saturno	Uranus=Urano
Neptune=Neptuno	Pluto=Plutón

Pronombres Personales

Yo = I/me	Nosotros = We/Us
Tú = You (friend)	Vosotros = Y'all
Él = He/Him	Ellos = They/Them
Ella = She/Her	Ellas = They/Them (girls)
Usted=You(formal)	Ustedes = You (plural)

Fifth Grade

The fifth grade students will go further into verb conjugations to get ready for middle school Spanish. They will also use previously learned vocabulary to practice the correct use of adjectives. Practicing the pronouns shown above will greatly help them be ready for the middle school placement test. ¡Gracias!

-ar verbos	
Yo _____o	Nosotros _____amos
Tu _____as	Vosotros _____ais
Él/Ella/Usted _____a	Ellos/Ellas/Ustedes _____an

ESTAR (to be)

Yo estoy	Nosotros estamos
Tú estás	Vosotros estáis
Él/Ella/Usted está	Ellos/Ellas/Ustedes están

IB Update

Hubbell mission statement: “Hubbell Elementary School empowers lifelong learners to meet the challenges of tomorrow’s global world.”

How will we achieve this? Hubbell teachers identify an approach to learning for each of the units of inquiry taught. IB defines these 5 approaches to learning; however, our teachers individualize these approaches for specific grade levels. Each approach is used during at least one unit of inquiry at each grade level. Below are the approaches to learning and their definitions:

Communication Skills: When teachers are using these skill as their approach to the unit, teachers are focusing on developing students’ abilities to communicate thoughts and ideas. This focus includes listening, speaking, reading, writing, viewing, presenting, and non-verbal communication. Activities in the classroom that tie to the communication skills approach include presenting projects, working in groups, listening and reflecting on presentations, and writing essays and stories.

Research Skills: When using these skills as their approach to the unit, teachers are focusing on developing students’ abilities to formulate questions, make observations, plan, collect and record data, interpret data, and presenting research findings. Activities in the classroom include classroom experiments, researching topics/people, create power point presentations, and presenting research.

Self-Management Skills: When teachers are using this approach, teachers are focusing on developing students’ gross and fine motor skills, organization habits, time management abilities, and student’s ability to make informed and healthy lifestyle choices. Activities in the classroom that tie to this approach include working on long-term projects, gaining a deeper understanding of healthy life style choices, and activities that get kids up and moving.

Social Skills: When teachers are using these skills as their approach to the unit, teachers are focusing on developing students’ abilities to accept responsibility for their actions, to cooperate with others, resolve conflicts with peer, make group decisions, and collaborate with others. Activities that tie to this approach include working in collaborative groups, discussing and role playing ways to handle and resolve conflicts, and activities that require students to make decisions (as opposed to the teacher making all decisions about the direction learning is taking).

Thinking Skills: When teachers are using these skills as their approach to the unit, teachers are focusing on developing students’ abilities to think about their thinking – to analyze what they have learned, apply their learning, and to evaluate information. Activities that tie to this approach include analyzing research findings, written reflections, and self-evaluations.

If you have any questions about the Hubbell curriculum, please don’t hesitate to contact me.

Jamie Page, IB Coordinator/Instructional Coach

Jamie.page@dmschools.org

