



Hubbell Highlights



An International Baccalaureate World School
Carrie Belt, Principal

I.B. Unit 5
March 7 – April 22, 2016

Hubbell Elementary School
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Hubbell Elementary School empowers lifelong learners to meet the challenges of tomorrow's global world.

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NOTES FROM THE PRINCIPAL Mrs. Carrie Belt

It was wonderful to see everyone at conferences and then again at Fun Night! The students and staff have a lot of celebrations and enjoy sharing it with you. Please feel free to email your child's teacher should you have any other questions this year. There is still a lot of learning left!

The office staff would like to extend a big "thank you" to our families who have taken time to call the office when their child is sick or will be absent for any reason. As many of you know, if a child is absent and we do not know why, a call is automatically made to find out the reason. It is wonderful to have your cooperation with that.

If you receive an automated phone call from the school please listen carefully to the message, it provides you with all the information you need. Messages are also sent via email. If we do not have your email please send it to the office so we can add you to the distribution list.

Please remember school breakfast starts at 7:50am students should not be arriving before then. There is no staff supervision before then. Students not eating breakfast may enter the building at 8:00am. All students need to be in their classroom at 8:15am.

APRIL / MAY CALENDAR

April		
21	5:30-7:00 p.m.	5 th Grade Exhibition
25		IB Unit #6 begins
May		
9-13		Teacher Appreciation
10		School-wide Planting Day
10	6:00 p.m.	PTA meeting in Library
19	K-2 nd a.m.	Maguire Relays
	3 rd -5 th p.m.	
20		<i>rain date, Maguire Relays</i>
30	No School	Memorial Day
31		5 th Grade Promotion
June		
2	dismiss at lunch	Last Day of School

LOST AND FOUND

A big thank you goes out to all the parents who have taken time to stop in and look through our lost and found bin. Many items have been claimed. All unclaimed items were donated over the Spring Break.

RESPONSIVE CLASSROOM

Each week, Hubbell students are focusing on the learner profile (principled, caring, knowledgeable, inquirer, reflective, thinker, open-minded, communicator, risk-taker, and balanced). Throughout the week, students are finding ways to exhibit the learner profile. Then, on Wednesday, related arts teachers will be selecting a classroom they feel has exhibited the learner profile are given awards (such as extra recess) and have their picture taken for the front hallway bulletin board. Please talk with your child about what learner profile they are working on for the week and reinforce ways they can demonstrate the learner profile.

HUMAN GROWTH AND DEVELOPMENT

Mrs. Beebe

This spring, 4th and 5th grade students will participate in the human growth and development curriculum. The 4th grade girls will be given information on the physical and emotional changes that occur during puberty, including menstruation. The 5th grade boys and girls will be given information on changes to expect during puberty along with a presentation on HIV/AIDS. Materials for these classes can be reviewed at any time by contacting the school nurse or your child's teacher. A student can be excused from this instruction with a written request from the parent or guardian. Students will participate unless specifically requested not to participate.



The Book Crooks advanced to the regional competition to compete against 10 other west-side schools. Team members : Daniel Fialkov, Henry Beaumont, Brayden Page, Ellie Jackson, Alec Fialkov, and Lydia Smith were coached by Mary Smith.

LIBRARY NEWS

Mrs. Hankenson

BOOK BUDDIES AND READER LEADERS

Our morning book clubs met in February for the final time this school year.

On May 9 the Reader Leaders and Book Buddies will be going to Sideways Stories from Wayside School at the Des Moines Playhouse. Thanks to Christie McConathy and Peggy Aerisolphal who have been an integral part of the reading groups here at Hubbell.



The Book Busters: Max Karnicky, Nora Pille, Harper Egge, Elliott Albright, Irie Richardson, Ben Wiederanders, and Jackson Beerends were coached by Sarah Egge and Megan Brown.

BATTLE OF THE BOOKS

Battle of the Books is a reading program for 3rd, 4th, and 5th graders designed to encourage children to read and give recognition to those who like to read. The Hubbell Battle of the Books competition was held March 3rd. Five teams of 5-7 students prepared by reading from a pre-selected list of 40 books and then "battled" by answering questions about the books and correctly identifying authors.

We are very proud of all the students who participated in Battle of the Books and hope that many more will join in the fun next year. Many thanks to those who helped coach these groups of fantastic readers. Congratulations to all!



The Page Pulverizers: Sofia Ream, Luke Martin, Sam Pugh, Thomas Whitman, Adrienne Buettner-Cable and Prior Van Heukelem were coached by Estela Villanueva-Whitman and Jon Pugh.

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Hubbell Safety Patrol Mr. Bahe

Thank you once again to all the Hubbell patrols for helping keep are students safe while coming to school and also when leaving to go home. Thanks to all of you on patrol who hung in there during all of our cold and snowy weather this winter. Thanks once again to all the parents who help keep everyone safe at the Hawk Walk before and after school.

The Book Burners: Maia Kissell, Jayden Smith-Revell, Brylie Moeder, Elin Moore, Kathleen Loder, and Seth Rezek were coached by Maria Valdovinos Loder.



CREATIONS FROM THE ART ROOM Emily Bash

Kindergarten has begun constructing and decorating a kite which we will enjoy flying during our class time in the upcoming weeks.

First graders are beginning a collage project. They watched a video of Artist and Author Eric Carle creating his painted tissue collages. They will be painting their own colored paper to use in making an animal collage like those in Eric Carle's books.

Second graders just finished creating a coil pot out of clay. They will be glazing them in the next week and bringing them home soon.

Third graders are just finishing a painting in the style of Fauve artist Henri Matisse. Fauve means "Wild Beast" in French so students will be incorporating a wild beast of their own in their painting. We will soon be starting on radial symmetry, fractions at work in the art room.

Fourth graders are finishing work on a monochromatic painting. Monochromatic means using tints and shades of only one color. We are moving on to cartoon and shaded self- portraits.

Fifth graders just finished work on posters that promote a cause that is important to them. They learned about Artist Peter Max and are emulating his style in their own work. Many students chose to work with the same topics that they are researching for exhibition. We are beginning work on 3 dimensional landscapes. Students will create a tunnel view using x-acto blades to cut windows in the layers of their work.

The Book Busters: Audrey Childress, Averie Moeder, Isabelle Stamper, Jefferson Huynh, and Winston Dias were coached by Tiffany Childress.

Activities in P.E. Mr. Bahe

The Drake Relays are fast approaching. After we get back from spring break the 5th graders will be competing against other 5th graders for six open spots. Four people will run in the relay race and two more will go along as alternates in case someone gets injured or sick. Also, the Maguire Relays are fast approaching. The Maguire Relays might look a little different this year. The Maguire Relays will be held May 19th and the rain date will be May 20th.

Kindergarten through 2nd grade will go in the morning and 3rd through 5th grade will go in the afternoon. All are welcome to attend. More details will be coming as the date gets closer.

NOTES FROM THE MUSIC ROOM Mrs. Hunt

Revised 4/15/2016
HUBBELL PTA NEWS
Megan Brown

Kindergarten and 1st grade performed their music programs on Tuesday, April 5th in the Hubbell gym. Kindergarten sang songs about the seasons and weather! 1st grade entertained us with songs about animals, big and small!

On Tuesday, March 29th, 5th grade attended a special concert by the Des Moines Symphony. 5th graders prepared for this wonderful program of classical music by studying the songs and composers and learned a square dance for one of the pieces!

The 5th graders will soon start their recorder unit in late April. Parents, please look for information regarding this unit soon; more information to come! 5th graders will use their recorders from last year or be provided one if they are new to Hubbell.

The Hubbell Hawk choir toured Wesley Acres and Calvin Community on Friday, April 8th. The choir also put on an informal "informance" on Monday, April 11th to end the season. The students also enjoyed a pizza party that afternoon to celebrate a great choir season.

COUNSELOR'S CORNER Hope Bentley

We are concluding our Bullying Prevention lessons which we started in January. We have spent a good deal of time exploring various types of bullying situations. We have discussed what students can do to support the person getting bullied and what they can do to help discourage or stop bullying behavior.

Our next unit is "Anti-bias and Harassment". We will be learning to better understand and appreciate those who have a variety of backgrounds, cultures and life experiences. We will also explore the ways that we look at all kinds of diverse groups and how those people are treated as a result of perceptions.

Silent Auction and Fun Night

Thank you to everyone for participating in another successful Fun Night and Silent Auction! Special thanks to Sarah Miller for heading up the Fun Night committee and to Brenda Kliethermes for organizing this year's Auction. Together, these events raised about \$6500 (with some donations still coming in) to support the students of Hubbell Elementary School! We use all of the funds to pay for field trips, school supplies, and technology for classrooms, and we are grateful to all of our hard-working volunteers. Even if you cannot volunteer, your participation in school events, including bidding on Auction items, makes a big difference!

Please visit Hubbell PTA's Facebook site for a list of contributing businesses and individuals, and please support those who support our school!

Hubbell Hall of Fame

Members of the Hubbell Hall of Fame will be honored with a photograph on the school wall, and can speak at an assembly to the students about what got them to where they are, what obstacles they have overcome, or what goals they set for themselves. You will be able to nominate people you know to be deserving of this honor. This will be a yearly event, and the Hubbell community will watch it grow.

Hubbell staff will also be honoring a student each month who has also overcome obstacles, or accomplished something remarkable. He or she will also have his/her picture up, and Mrs. Belt will present, and interview them during the school day over the intercom.

Criteria can be found below. Please nominate someone you find to be exceptional. Thank you!

1. Any family may submit the name of a candidate for selection to the Hall of Fame by providing, on or before each school year, a written proposal to the PTA that outlines the reasons for the candidate's inclusion into the Hall of Fame.

2. A candidate can be anyone who has had a substantial connection with the school, including but not limited to current and former teachers,

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staff members, and students; parents and other relatives of students; and donors.

3. The PTA shall appoint volunteers to the Hall of Fame Committee and forward the names of each year's candidates to the Hall of Fame Committee during the first week of each school year.
4. The Hall of Fame Committee shall meet to select by majority vote the candidate or candidates to the Hall of Fame as soon as practicable.
5. The Hall of Fame Committee shall strive to select one male and one female candidate each year.

Revised 4/15/2016 Reflections

Drum roll, please... here are the results of this year's Reflections contest! Special thanks to Jennifer Rodriguez and Emily Bash for coordinating the contest and reception!

Visual Arts Primary: 1st Place: Ari Feeley; 2nd Place: Austin Coen, 3rd Place: Oliver Moehlis, Honorable

Mention: Elspeth Miller, Paul Martin.

Visual Arts Intermediate: 1st Place: Graeme Kempkes, 2nd Place: Averie Moeder, 3rd Place: Georgia Billingsley, Honorable Mention: Olivia Stapleton, Lydia Jones.

Photography Primary: 1st Place: Jackson Crimmings, 2nd Place: Darby Esteras, 3rd Place: Alaina Stifel, Honorable Mention: Harrison Loder.

Photography Intermediate: 1st Place: Kathleen Loder, 2nd Place: Avery Campbell, 3rd Place: Harper

Egge, Honorable Mention: Ellie Campbell.

Film Production Primary: 1st Place: Nora Neff. Film Production Intermediate: 1st Place: Dorian Esteras, 2nd Place: Hudson Miller.

Literature Primary: 1st Place: Ben Harrington, 2nd Place: Sam Schmidt.

Dance Intermediate: 1st Place: Esther Staplin.

Congratulations to all of this year's winners, and a thank you and round of applause for all entrants!

SEX OFFENDER NOTICES

You can obtain information regarding sex offenders in the Hubbell neighborhood by accessing the following web site:

<http://www.iowasexoffender.com>

ACCESSIBILITY NOTICE

Persons with disabilities who need information about accessibility or who need sign or language interpreters, please contact the Director of Student and Family Services, (515) 242-7714

The Des Moines Independent Community School District does not discriminate on the basis of race, color, national origin, gender, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy, please contact the district's Equity Coordinator Patricia Lantz, General Counsel, 901 Walnut Street, Des Moines, IA 50309; phone: 515.242.7837; email: patricia.lantz@dmschools.org.

CLASE DE ESPAÑOL / SPANISH CLASS

Please check out our website <http://hubbellspanish.weebly.com/>

Kindergarten

The Kindergarten students will be studying living things in the desert to go along with their IB unit. They will be focusing on animals, plants, and location of deserts around the World. They will also be learning prepositions of place. Your practice at home makes all the difference. Please focus on prepositions whenever you have a chance. ¡Gracias!

Preposiciones

Arriba=above	Abajo=below
En frente=in front	Atrás=behind
En medio=in middle	Al lado=next to

First Grade

The first graders will learn about the ancient Maya community to go along with their current IB unit. They will learn about the Mayan number symbols, calendar symbols, and a variety of cultural facts. This will also provide them with the opportunity to put into practice the vocabulary they have already learned as they explore the Mayan traditions.

Second Grade

The second grade students will be learning question words. They will be reviewing lots of old vocabulary to create their own questions in Spanish! Below is a list if you'd like to practice at home. ¡Gracias!

Preguntas

¿Qué?=What	¿Quién?=Who
¿Cuándo?=When	¿Cuánto?=How much
¿Cómo?=How	¿Por qué?=Why
¿Dónde?=Where	¿Cuál?=Which

Third Grade

Third graders will be focusing technology vocabulary to go along with their current IB unit - Technology influences how we think, create, and communicate. Below is a list you can use to practice at home. ¡Gracias!

Tecnología

Computadora=computer	Impresora=printer
Televisión=television	Celular=cell
Estéreo=stereo	DVD=DVD
Videojuegos=video games	La red=internet

Fourth Grade

Fourth graders will be looking at natural disasters to go along with their IB unit. Here is a list of vocabulary you could practice at home. ¡Gracias!

FUERZAS DE LA NATURALEZA

Avalanche=avalanche	Drought=sequia
Earthquake=terremoto	Flood=inundación
Forest fire=fuego	Hurricane=huracán
Landslide=derrumbe	Monsoon=monzón
Storm=tormenta	Tornado=tornado
Snowstorm=tormenta de nieve	
Windstorm=tormenta de viento	

Fifth Grade

The fifth grade students are finally done with their middle school placement test! They will go back to fun elementary school Spanish learning. They will be describing themselves and others with the below vocab. You can help at home by asking your student to describe you. ¡Gracias!

¿Cómo eres? What are you like?

Artístico(a) = artistic	atrevido(a)=daring
Deportista=sporty	desordenado(a)=messy
Estudioso(a)=studious	gracioso(a)=funny
Impaciente=impatient	ordenado(a)=organized
Paciente=patient	perezoso(a)=lazy
Reservado(a)=shy	serio(a)=serious
Simpático(a)=nice	sociable=social
Talento(a)=talented	trabajador(a)=hardworking

yo	soy	nosotros	somos
tú	eres	vosotros	sois
él/ella Ud	es	ellos/ellas /Uds	son

Ser = to be

IB Update

Hubbell mission statement: "Hubbell Elementary School empowers lifelong learners to meet the challenges of tomorrow's global world."

How will we achieve this? Hubbell teachers are continually teaching, reflecting, and refining what and how they teach your children. They put in an amazing amount of time and effort to make sure your children have the very best education. We are all so lucky to have our children attend Hubbell! We are also lucky in that our children are able to continue receiving and IB education even through middle school! Merrill Middle School is an authorized MYP school and every Hubbell student is guaranteed enrollment there, even if it is not your home middle school!

Here is what IB says about the transition from the Primary Years Program (elementary school) to the Middle Years Program (middle school):

Going from PYP to MYP

The PYP prepares students for the MYP through its concept-driven, transdisciplinary approach. PYP students spend most of their time with one classroom teacher, exploring the connections between academic subjects.

In the MYP, students begin the study of distinct disciplines; however, the PYP's transdisciplinary themes--along with the programme's strong commitment to collaborative teaching-- provides a strong foundation for interdisciplinary study in the MYP. Both programmes reflect the depth, breadth and balance that characterizes the IB continuum of international education.

As students move from primary to middle level education, they benefit from the IB's consistent educational philosophy. The MYP shares the PYP's commitment to learning through inquiry and continues to develop attributes of the IB learner profile. Careful alignment between the programmes helps students flourish personally and academically as they enter the world of early adolescence.

You can find more information about the IB organization at ibo.org. If you have any questions about the Hubbell curriculum, please don't hesitate to contact me. Jamie Page, IB Coordinator/Instructional Coach
Jamie.page@dmschools.org