



# Hubbell Highlights



An International Baccalaureate World School  
Mrs. Carrie Belt, Principal

I.B. Unit 1 August -October 2017  
Unit 2 October -November 2017

Hubbell Elementary School  
800 42<sup>nd</sup> Street  
Des Moines, IA 503

phone 242- 8414  
fax 242-8290  
[www.dmschools.org](http://www.dmschools.org)

## NOTES FROM THE PRINCIPAL Mrs. Belt

We have enjoyed a busy and energetic start to this school year! It has been a pleasure having the students back and getting to know the new Hubbell Hawks. A few items to help continue this great start:

**Cultural Fair** - Was a success thanks to the many parent volunteers, thank you for all your efforts to make it a celebration of our many cultures.

**PTA Meetings** - We meet the second Tuesday of the month in the library 6:00pm-7:00pm. We'd love to have your energy and ideas at the meetings.

**International Baccalaureate** -We are thrilled to be serving our students as Iowa's first IB school. Please engage with your child as they work on units of inquiry, develop learner profile traits, and become worldly citizens. Our units have begun in every grade level and much more detail will come home with your child.

**Traffic Safety** - Construction around the school is causing a longer than usual drop off and pick up. However, remember that student safety is our top priority so we ask that you PLEASE follow drop off and pick procedures. NO PARKING IN THE BUS LANE - this is for buses and daycare vans. NO BLOCKING MOVING TRAFFIC ON CENTER OR STOPPING ON CENTER to pick up you student - this blocks traffic over the bridge and 42nd street. The inside lane (closest to the sidewalk) is for drop off and pick-up only. In addition, I encourage you to walk, car pool, ride bikes, or use convenient locations like the Playhouse parking lot as an option to help with traffic congestion. We have adult crossing guards in place at Boulevard

Sports, 42nd & Center, and Roosevelt Footbridge every day. Please consider utilizing these options, especially if your child is older and can easily walk safely to an off-campus location.

Students are LOVING the new surface of the playground area.

### Attendance -

- School instructional hours are 8:15am - 3:10pm and 1:40pm dismissal on Wednesdays for all kindergarten through grade 5.
- ΒΒρεακφαστ ωιλλ βε σερωεδ 8:00 αμ – 8:15 αμ. •
- Students will be marked tardy if they are not in the classroom by 8:15am in the morning.
- When your child will be absent please call the school at 242-8414 by 8:30 in the morning.
- Our doors lock at 8:20, if your student will be here after that, please be sure they know how to use the doorbell, or walk them in and show them so they are not left outside

### General -

- Our office is very busy at the end of the day, please be sure your student's know their after school plan so they are not needing to wait, worry and make phone calls.
- Messages should be called into the office before 2:30, so they can be delivered to you student at the end of the day.
- Please check blue mail folders for important school information and notes

## HUBBELL HIGHLIGHTS

### Volunteers -

Please complete a volunteer application online if you have not done so already. You must have this completed in order to volunteer in the classrooms.

[www.dmschools.org](http://www.dmschools.org),

If you have completed one in a previous year or at another DMPS school, you do not need to complete another one.

*Hubbell Elementary School empowers lifelong learners to meet the challenges of tomorrow's global world.*

### November, and December Calendar:

#### November

Every Wednesday 1:40 dismissal

|       |                  |                       |
|-------|------------------|-----------------------|
| 5     | 1:00 AM          | Daylight Saving       |
| 14    | 6:00 PM          | PTA meeting - library |
| 22-24 | <b>NO SCHOOL</b> | Thanksgiving Break    |

#### December

Every Wednesday 1:40 dismissal

|          |                  |                         |
|----------|------------------|-------------------------|
| 5        | 6:00 PM          | 2nd grade music program |
| 5        | 6:45 pm          | 3rd grade music program |
| 22-Jan 2 | <b>NO SCHOOL</b> | Winter Break            |

### BUILDING ACCESS

The main entrance doors to our building locks at 8:20 every morning. If your student arrives after that time or you need to gain access to the building after 8:20 a.m., please ring the doorbell to gain access. The doors remain locked during the school day. When entering the building please be sure to stop in the office and sign in. Once school dismisses at 3:00, the doors are unlocked until 6:00 pm for after school activities and Metro Kids Care access. Thank you.

### Save a Tree

We've begun sending the Hubbell Highlights, electronically. If you already receive your Highlights on line, that's great. If you have a change of email address or would like to begin participating in this paper-saving plan, please call us at 242-8414 or sign into your parent portal and update your email information so that you can start receiving the Highlights via email.

### GETTING MESSAGES TO THE HUBBELL OFFICE

Please remember to contact the office if your child is going to be late or tardy. If you are calling the office for any other reason, please try to wait until after 9:00 as the office is very busy in the morning. If you have a message that needs to get to your child before the end of the day, please be sure to call the office before 2:45. The teachers check their mailboxes for the last time at 3:00.

### KIDGRAMS

Parents, please make after school plans with students before they come to school. We do not disturb the classrooms for messages. All messages will be delivered to students at 3:05. If you absolutely have to leave a message for your student, please do it before 2:45 p.m. After 2:45 we may not be able to get a message to students as they are already preparing for the end of the day, returning from their last specials, and at lockers. Thank you for your help with this.

### BREAKFAST IN THE CLASSROOM

Free breakfast is served beginning at 8:00 a.m. to every student who would like to eat. Students will pick up breakfast and take it to their classroom to eat. There is absolutely not cost to the families.

### ATTENDANCE POLICY REMINDERS

#### For elementary and middle school:

Parents,  
Please take a moment to review the ATTENDANCE POLICY in the parent handbook available on the DMPS website, PARENT tab, PARENT HANDBOOK link. There are a few key points we'd like to stress. Please remember that you must let your child's school know that he or she will be absent within 24 hours of the absence. Also, please carefully review the list of what are excused and unexcused absences. If you wish to take your child out of school for a vacation or non-related school event, the absence will be unexcused. You should also be aware that tardies and early withdrawals may accumulate toward a full day's absence. Attendance in school is critical to a child's education progress and the revised policy emphasizes this fact. If you have questions, please contact your building attendance team, Mrs. Maurer and Mrs. Maxwell or you can speak to the school principal Mrs. Belt.

**TRANSPORTATION**

Hubbell Office

Parents, it would be helpful if you would notify the office if you are changing your child's regular after school transportation plans. Please send a note or call the office. If the school is not notified of changes your child will be sent on his/her regular mode of transportation. Thank you for your help with this matter. Just a reminder, you should have your child at their stop at least 5 minutes before the scheduled pickup time. Also, please remember with the cold months and weather changes coming - that buses can be delayed by several minutes. Please be sure that your child is dressed for possible longer wait times.

**LOST AND FOUND**

Please be sure to check the lost and found bin for missing items. The lost and found bins are now located on the ground floor across from the kitchen by the restrooms. Items will be donated after the October conferences. Thank you.

**2016-2017 School Year  
PATRON NOTIFICATION  
Between District Open Enrollment  
Iowa Administrative Code 281-17.3(2)**

Parents/Guardians considering the use of the open enrollment option to enroll their children in another public school district in the state of Iowa should be aware of the following dates:

**DEADLINES:**

March 1, 2016 is the last date for regular open enrollment requests for the 2016-2017 school year.

September 1, 2016 is the last date for open enrollment requests for entering kindergarten students and those students falling under the "good cause" definition for the 2016-2017 school year. To insure that the transfer of individual students does not adversely affect the diversity plan of the District, certain limitations to open enrollment have been established. Parents of kindergarten students are therefore encouraged to make application requests prior to March 1, 2016.

**APPEALS:**

Within 30 days of a denial of an open enrollment request by the DMPS Board of Education, a

parent/guardian may file an appeal with the state board of education only if the open enrollment request was based on repeated acts of harassment or a serious health condition of the student that the district cannot adequately address. All other denials must be appealed to the district court in Polk County.

**ATHLETIC ELIGIBILITY:**

In most cases, a high school student who open enrolls is ineligible for varsity athletic competition during the student's first 90 consecutive school days of enrollment in the receiving

district. Some, but not all, exceptions to this general rule of ineligibility are as follows:

1. The sending district does not offer the sport in question.
2. The sending district was dissolved and merged with one or more other districts.
3. The sending district whole-grade shares with another district for the student's grade level.

**TRANSPORTATION:**

Parents/Guardians of students open enrolled from another school district are eligible for transportation assistance if the household income of the parent/guardian is at or below the federal poverty guidelines for household size. The two districts must be contiguous. Assistance may be in the form of actual transportation or in the form of a cash stipend. Information regarding transportation eligibility and a complete copy of the District's open enrollment policy and procedures may be obtained from the Open Enrollment Office, 1301 Second Ave., Des Moines, Iowa 50314

**Año Escolar de 2016-2017  
NOTIFICACIÓN DE USUARIOS  
Entre la inscripción abierta de distrito**

**Iowa Código administrativo 281-17.3(2)**

Padres/tutores teniendo en cuenta el uso de la opción de inscripción abierta para inscribir a sus hijos en otro distrito de la escuela pública en el estado de Iowa los padres o tutores deben ser conscientes de las siguientes fechas:

**PLAZOS:**

01 de Marzo de 2016 es el plazo para las solicitudes regulares de inscripción abierta para el año 2016-2017.

## HUBBELL HIGHLIGHTS

01 de Septiembre de 2016 es el plazo para las solicitudes de inscripción abierta para estudiantes de Kinder y los estudiantes pertenecientes a la definición de "buena causa" para el año 2016-2017. Para asegurar que la transferencia de estudiantes individuales no afecta el plan de diversidad del distrito, se han establecido ciertas limitaciones para abrir la inscripción. Los padres de los estudiantes de Kinder por lo tanto animamos a realizar solicitudes de aplicación antes de 01 de Marzo de 2016.

### **APELACIÓN:**

Dentro de 30 días de una denegación de una solicitud de inscripción abierta por la Junta de Educación de DMP5, un padre o tutor puede presentar una apelación ante la Junta de Educación del Estado sólo si la solicitud de inscripción abierta se basaba en repetidos actos de acoso o una condición de salud seria del estudiante que el distrito no puede responder adecuadamente. Todos otros rechazos deben apelarse ante el Tribunal de Distrito en el Condado de Polk

### **ELEGIBILIDAD ATLÉTICA:**

En la mayoría de los casos, un estudiante de secundaria de inscripción abierta es inelegible para competencias atléticas de varsity durante primeros 90 días consecutivos de inscripción del estudiante en el distrito de recepción. Algunos, pero no todos, excepciones a esta regla general de inelegibilidad son los siguientes:

1. El distrito enviado no ofrece el deporte en cuestión.
2. El distrito enviado fue disuelta y se fusionó con uno o más distritos.
3. Las acciones de grado conjunto Distrito envía con otro distrito para el grado del estudiante.

### **TRANSPORTE:**

Los padres/tutores de estudiantes abiertos de otro distrito escolar son elegibles para asistencia de transporte si el ingreso de los padres/tutores es igual o por debajo de las pautas federales de pobreza para el tamaño de la familia. Los dos

distritos deben ser contiguos. Asistencia puede ser en la forma de transporte real o en forma de un estipendio de efectivo. Puede obtenerse información sobre la elegibilidad de transporte y una copia completa de inscripción abierta política del distrito y los procedimientos de la oficina de inscripción abierta, 1301 Second Ave., Des Moines, Iowa 50314

### **FROM THE SCHOOL NURSE**

**\*\*\*\*\*WE ASK THAT ALL PARENTS FOLLOW THESE GUIDELINES\*\*\*\*\***

Mrs. Beebe

Parents, please keep your child at home when you notice any of these symptoms:

Vomiting/Diarrhea: Consult your doctor if it lasts over 48 hours or sooner if you have a concern.

Eyes: Drainage or matting in eyes may indicate conjunctivitis (pink eye). You should contact your doctor. Child must be on an antibiotic 24 hours before returning to school.

Fever: Oral temperature 100 or higher. Your child should stay home until temperature is below 100 for 24 hours without fever-reducing medicine.

Lice/Scabies: Child can return to school after the prescribed treatment has been started.

Rash: Undiagnosed rash or itching.

Chicken Pox: Child can return to school in approximately 7 days from the onset of the rash if all blisters are crusted over and dry.

Sore Throats: Look into your child's throat. If tonsils are swollen, very red and/or white patches present, contact your doctor. If diagnosed with strep or any other bacterial infection, your child must be on antibiotics 24 hours before returning to school.

### **\*\*\*\*\*PARENTS/GUARDIANS\*\*\*\*\***

Vision/height/weight/BMI screenings will begin soon. If you do not want your child to participate in any of these screenings, please contact the school nurse in writing. If we do not hear from you within a week from today, your consent is implied and we will include your child in the screening process.

## HEARING SCREENINGS

Hearing screenings will be done on students in November. If you do not want your child to participate in the screening program, please notify the school nurse in writing. Parents/guardians will be notified only if the results are abnormal.

Temperatures are changing - please remember to dress your child appropriately. Hats, gloves, scarves, warm coats for the cold days, snow pants and boots must be worn if your child wants to play in the snow during recess. The school does not have an abundance of extra clothing or jackets. We go outside every day during the winter months as long as the wind chill is 15 and above, and the playground has been plowed. If your child does not have the proper attire for the weather, they will not be permitted to play in the snow. If you need any assistance with winter clothing, please contact the nurse, the Success worker or the counselor. Thank you!

## LIBRARY NEWS

Mrs. Hankenson

The Hubbell library is up and running once again and we are all looking forward to a wonderful year full of many reading adventures.

Your student has an assigned library day each week and has begun checking out books. There are a few policies that should be followed. The checkout period is for one week. Please encourage your child to return books on time so that other children can read them. Students may not check out new books until checked out books are returned or paid for (if lost or damaged). The charge for lost or damaged books is based on the cost and condition of the book. Your child is responsible for the care and return of the books. A backpack or book bag is a helpful way to transport books to and from school. When the book is at home, a good practice to follow is to keep the library book in the student's backpack so it is kept away from pets, younger children, and the danger of damage from spills. It will be easier finding the book for library class if it is always returned to your child's backpack when finished reading.

We want all our children to enjoy reading. Read to your child daily or listen to your child read to you. Discussing what you and your child have read can be so beneficial to your child in building a variety of skills. I hope you had a restful summer and enjoyed many happy hours reading together.

## CREATIONS FROM THE ART ROOM

Mrs. Bash

**Kindergarten** has been busy learning about the elements of Art: Color, Line and Shape. They discovered Primary and Secondary colors and are exploring line and shape. We will be working on combining line, shape and color to create patterns and begin to explore texture.

**1<sup>st</sup> graders** have been exploring variety through line and pattern. They will be using both of these art elements to create a fun portrait.

**2<sup>nd</sup> graders** explored rhythm, movement and color relationships using warm and cool colors and are beginning a project illustrating parts of a community.

**3<sup>rd</sup> graders** connected with their unit, Where we are in Place and Time, by creating a vehicle drawing. This vehicle combined a natural and man-made object and showed the environment they would like to explore in order to discover new things.

**4<sup>th</sup> graders** studied the classical elements of air, fire, earth, and water. We connected these 4 elements to sources of energy. Each student created 4"x4" mixed media representations of the elements, using line, shape, and color. We are now working on torn magazine Landscape collages.

**5<sup>th</sup> graders** designed their own project based on the many careers in art. They reflected on whether or not they could picture themselves in that career later in life. We are now exploring fiber arts as they begin basket weaving.

## HUBBELL HIGHLIGHTS

### NOTES FROM THE MUSIC ROOM

Mrs. Hunt

**Grade-level Music Programs-** please mark your calendars! All programs will be in the Hubbell gymnasium.

**2<sup>nd</sup> Grade:** Tuesday, December 5th at 6:00pm

**3<sup>rd</sup> Grade:** Tuesday, December 5th at 6:45pm

**4<sup>th</sup> Grade:** Tuesday, March 27th at 6:00pm

**5<sup>th</sup> Grade:** Tuesday, March 27th at 6:45pm

**Kindergarten:** Tuesday, April 17th at 6:00pm

**1<sup>st</sup> Grade:** Tuesday, April 17th at 6:45pm

5th graders began the school year by learning the ukulele! We wrapped up our special unit in November and students learned a handful of songs to sing and play using the chords C, F, and G. Students learned how to write the notes of each chord on the staff and used the solfege note names. They also had a wonderful time being able to accompany themselves singing!

2nd and 3rd graders are busy preparing for their concerts. The 2nd grade program will focus on being thankful and the true meaning of Thanksgiving. The 3rd graders will sing about a variety of holidays and celebrations in the month of December.

Students in 4th & 5th grades may participate in **Hubbell Chorus** again this year, and information will be sent home in the coming months regarding choir. We will begin rehearsals in early February. This year, the choir will go on their performance tour in early May (date TBD) and put on a short concert for family and friends. Rehearsals are in the music room and begin at 3:10 and end at 3:45pm.

### P.E. at HUBBELL

Mrs. Lukenbill

The year is off to a wonderful start. We have completed our fall fitness tests, worked on chasing and fleeing, underhand rolling, and throwing skills.

We are always working on and practicing encouraging others to do their best and good sportsmanship skills. Most of the students are remembering to wear their tennis shoes to class, but I still have a few that are not wearing the appropriate footwear. Tennis shoes are important in gym class for safety. I am enjoying working with your children!

### SAFETY PATROL

The fifth graders who are involved in patrol are off to good start. They are keeping students safe before and after school. Please remind your child to listen to the directions of the 5th grade safety patrol and to cross the corners safely. Thank you to all the parents who help out on the Chamberlain crosswalk, we couldn't do it without you. You are a big help to the 5th grade patrol and help keep our students safe.

### COUNSELING CONNECTION

Mrs. Maxwell

K-5 Counseling

My name is Shay Maxwell and I have enjoyed getting to know your sweet kiddos the past couple of months. This is my first year as a school counselor for DMPS. I received my bachelors in psychology and family and child services at Iowa State University. I continued my education at Drake University getting my Master's in School Counseling. I am a lover of coffee shops, chocolate, biking, and hiking. My Husband and I love exploring the world and learning from new people. I truly believe in every student so reach out to me if you ever need anything. I am always happy to help.

We have spent the first weeks of school doing numerous things in classroom counseling:

- Getting to know the role of the school counselor
- Finding out what we need to be successful
- Working on the IB profile
- Taking a self-assessment

## HUBBELL HIGHLIGHTS

-Self-regulation: Knowing our triggers for emotions, knowing our emotions, and coping strategies so we can always have control over our bodies


Classroom Counseling is very interactive and numerous of the activities require students to work in groups or at stations. Please know that I am happy to help in anyway, I am just a phone call or email away! [Shay.Maxwell@dmschools.org](mailto:Shay.Maxwell@dmschools.org)  
515.242.8414.

### SPANISH Maestra Rodriguez

!Hola! Your student has been learning many new things in Spanish class! Please visit our website <http://hubbells spanish.weebly.com> for a complete list of current vocabulary and fun Spanish practice links at the bottom of each grade. Your student has also been given the opportunity to take home Spanish materials such as flashcards, mini books, word searches, etc. that they can share with you at home and use for additional practice. Please feel free to email me at any time with any questions or if you need any additional resources. The additional support you give at home as you encourage your child learning another language is very appreciated!

MUCHAS GRACIAS,

Maestra Rodriguez (email:  
[jennifer.rodriquez@dmschools.org](mailto:jennifer.rodriquez@dmschools.org))

HUBBELL PTA   
Alison Mattas PTA President

**Welcome back to another exciting year at Hubbell Elementary!** It is so great to see familiar faces and to welcome the new students and families to Hubbell.

We started off our PTA year with the first meeting in September where we approved the year's budget, looked over our strategic plan, brought up volunteer needs, and discussed some of what the PTA does here at Hubbell. If you missed the meeting, you can review the agenda, meeting minutes, budget, and so much more on our website.

Please check it out!  
<https://hubbellpta.wordpress.com/> The link can also be found by going to the DMPS website for Hubbell Elementary and clicking on the PTA tab.

Everyone is welcome to join us at our PTA meetings which are held on the second Tuesday of the month (except for December) from 6:00-7:00 pm in the library. Free childcare is provided. Even if you cannot attend the meetings, you can still be involved as a volunteer and/or supporter! Please contact Katie Carlson ([ervincarlson.katie@gmail.com](mailto:ervincarlson.katie@gmail.com)) to inquire as to how you can become a member and help support our students through PTA. We are currently still in need of volunteers for some spring activities including the Silent Auction, Parents Mixer and Spring Book Fair - please let Katie know if you're interested in getting more involved as a volunteer or in a leadership role.

Geography Challenge, our biggest fundraiser of the year, will be coming up soon. Be on the lookout for your students to bring home more information about it! If you're interested in being a volunteer for this event, activities range from administering tests at the schools to stuffing envelopes, and more. Please let Katie know if you are interested and they'll put you in contact with our Geography Challenge Co-Chairs.

During the summer, our Hubbell students are given the opportunity to do a Summer Learning Program where they can perform a number of activities including reading, math, IB studies, and physical fitness. A huge congratulations to the following Hubbell students who completed the Summer Learning program this year!

Tait Denahey, George Kliethermes, Ellie Wallukait, Connor Chapin, Maggie Wright, Sierra James, Finn Kissell, Max Kissell, Harrison Loder, Linus Erickson, Sam Albright, Amaya Veldkamp, Kennedy Stroop, Noah Varghese, Sam James, Oliver Shattuck, Jack Wallukait, Sam Schmidt, Lily Knight, Sydney Gilmore, Nile Carlson, Nora Wright, Reece Denahey, Henry Kliethermes, Oscar Erickson, CJ Veldkamp, Elliott Albright, Jackson Beerends, Harper Egge, Sophie Knight, Zack Jones, Quentin Moore, and Ben Wiederanders.

While you are checking out our Hubbell PTA website (<https://hubbellpta.wordpress.com/>) take



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a moment to also "like" our Facebook page (<https://www.facebook.com/Hubbell.Elementary.DSM>) Both provide additional information on how to stay connected through special events, fundraising, and volunteer opportunities inside and outside the classroom. If you have questions, ideas, or concerns that you would like to share, please email me at [alisonmattas@gmail.com](mailto:alisonmattas@gmail.com). Thank you for everything you do to for our school!

### SEX OFFENDER NOTICES

You can obtain information regarding sex offenders in the Hubbell neighborhood by accessing the following web site: <http://www.iowasexoffender.com>

### ACCESSIBILITY NOTICE

Persons with disabilities who need information about accessibility or who need sign or language interpreters, please contact the Director of Student and Family Services, (515) 242-7714

The Des Moines Independent Community School District does not discriminate on the basis of race, color, national origin, gender, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy, please contact the district's Equity Coordinator Patricia Lantz, General Counsel, 901 Walnut Street, Des Moines, IA 50309; phone: 515.242.7837; email: [patricia.lantz@dmschools.org](mailto:patricia.lantz@dmschools.org).



## HUBBELL HIGHLIGHTS

### **IB Update**

The 2017-2018 school year is off to a successful start! All grades are wrapping up their first unit of inquiry and are diving into their second.

Some highlights from our first units of inquiry include:

Kindergarteners engaged in play-based learning to develop a better understanding of the structure of school. They also learned about the importance of routines and rules in the classroom, the hallways, the cafeteria, and more. Ask your Kindergartener if he/she can tell you about a rule at Hubbell and why it is important.

First grade dove into learning about self-identity and their personal mental, emotional, and physical characteristics. Through engaging inquiry lessons, students were able to connect similarities and differences between themselves, others, and the influence families have. Students also learned about plants and animals, and their characteristics. They studied about how plants and animals have characteristics that mimic human characteristics. Take a moment to discuss the characteristics within your family and the influence they have.

Second grade students at Hubbell became amateur cartographers during their first unit as they learned how geography influences our experience of the world. Students engaged in learning experiences to discover unfamiliar geographic features/landforms and how they are formed. Students culminated their learning by having the opportunity to build a 3-D model of a selected geographic feature. Next time you are on a trip with your second grader, play *Geography I Spy*. I bet your child can spot several geographic features/landforms!

Third grade endeavored to find out how and why explorations can lead us to new understandings. They had the chance to collaborate and learn more about Iowa's habitats over time. Take a minute to see what they can tell you about exploration across Iowa.

Fourth grade put on their science and history caps to explore energy. They conducted experiments with miniature solar cars to determine what variables would affect its function. As social scientists, fourth graders also considered the impact human choice has on energy resources, and how it has changed through time. See what your child's stance is on renewable vs. non-renewable energy sources. You may be surprised at the reasoning your child can offer for his/her point of view!

Fifth grade inquired into marketplaces across the world. They learned about goods and services and how they are exchanged globally. Students learned about business and the work that various roles play, which will be applied when they go to Biz Town in November. Ask your child about how goods and services are exchanged and how they can contribute in the future.

### **Going Deeper with IB**

This portion of the Hubbell Highlights is intended as a learning opportunity for our community. Each newsletter, I will highlight a different aspect of the International Baccalaureate (IB) program and what it means for you and your child. Hubbell teachers put in an immense amount of extra effort and time to ensure your children have a well-rounded education that prepares them for the 21st century. Please feel free, at any time, to contact me with questions about IB and the Hubbell curriculum.

## HUBBELL HIGHLIGHTS

*Hubbell mission statement:*

"Hubbell Elementary School empowers lifelong learners to meet the challenges of tomorrow's global world."

*How will we achieve this?:*

One way is through modeling and teaching The Learner Profile. These are 10 traits we want everyone in the Hubbell community to embody. Something new this year is colored tickets. Each month as a school, we will focus on 2 Learner Profile traits. We will rotate weeks so each trait gets 2 weeks of ticket focus. When a student is demonstrating the Learner Profile trait, they are given a ticket with an explanation. We focused on **Principled** and **Caring** in September and **Reflective** and **Open-Minded** in October. Please ask your child about their tickets and look for them coming home. Through this process, students have already shown action but demonstrating and using the words independently and with peers.

**Inquirer:** Be an INQUIRER by developing a natural curiosity and a love for learning.

**Thinker:** Be a THINKER by making decisions and solving problems carefully and creatively.

**Knowledgeable:** Be KNOWLEDGEABLE by exploring concepts, ideas, and issues to develop an understanding of the world.

**Reflective:** Be REFLECTIVE by considering how your learning and experiences help you grow as an individual.

**Communicator:** Be a COMMUNICATOR by respectfully sharing ideas and listening to others.

**Open-Minded:** Be OPEN-MINDED by appreciating perspectives, values, and traditions of yourself and others.

**Caring:** Be CARING by solving problems peacefully and keeping your hands, body, and objects to yourself.

**Risk-Taker:** Be a RISK-TAKER by exploring new things and defending your beliefs.

**Balanced:** Be BALANCED by getting involved mentally, physically, and emotionally throughout the day.

**Principled:** Be PRINCIPLED by following adult directions and taking responsibility for your words and actions

Micaela Tuttle  
Instructional Coach/IB Coordinator