



Hubbell Highlights



An International Baccalaureate World School
Mrs. Carrie Belt, Principal

I.B. Unit 1 August -October 2018
Unit 2 October -November 2018

Hubbell Elementary School
800 42nd Street
Des Moines, IA 503

phone 242- 8414
fax 242-8290
www.dmschools.org

NOTES FROM THE PRINCIPAL Mrs. Belt

We have enjoyed a busy and energetic start to this school year! It has been a pleasure having the students back and getting to know the new Hubbell Hawks. A few items to help continue this great start:

Cultural Fair - Was a success thanks to the many parent volunteers, thank you for all your efforts to make it a celebration of our many cultures.

PTA Meetings - We meet the second Tuesday of the month in the library 6:00pm-7:00pm. We'd love to have your energy and ideas at the meetings.

International Baccalaureate -We are thrilled to be serving our students as Iowa's first IB school. Please engage with your child as they work on units of inquiry, develop learner profile traits, and become worldly citizens. Our units have begun in every grade level and much more detail will come home with your child. We will have our evaluation visit of our IB program October 29 and 30.

Traffic Safety - Please remember that student safety is our top priority so we ask that you PLEASE follow drop off and pick procedures. NO PARKING IN THE BUS LANE - this is for buses and daycare vans. NO BLOCKING MOVING TRAFFIC ON CENTER OR STOPPING ON CENTER to pick up you student -this blocks traffic over the bridge and 42nd street. The inside lane (closest to the sidewalk) is for drop off and pick-up only. In addition, I encourage you to walk, car pool, ride bikes, or use convenient locations like the Playhouse parking lot as an option to help with traffic congestion. We have adult crossing guards in place to help with crossing 42nd street and Chamberlain. Please consider utilizing these

options, especially if your child is older and can easily walk safely to an off-campus location.

Attendance -

- School Breakfast is served from 7:15am - 7:30am.
- School instructional hours are 7:30am- 2:25pm. M,T,Th,F with 1:10 pm dismissal on Wednesdays for all kindergarten through grade 5. Students will be marked tardy if they are not in the classroom by 7:30 am in the morning.
- When your child will be absent, please call the school at 242-8414 by 8:00 in the morning.
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General -

- Our office is very busy at the end of the day, please be sure your student's know their after school plan so they are not needing to wait, worry and make phone calls.
- Messages should be called into the office before 2:00, so they can be delivered to you student at the end of the day.
- Please check blue mail folders for important school information and notes

Volunteers -

Please complete a volunteer application online if you have not done so already. You must have this completed in order to volunteer in the classrooms. www.dmschools.org at the bottom of the page there is a volunteer link.

Watch Us SOAR!!

October, November, and December Calendar:

Every Wednesday 1:40 dismissal

October:

24, 25 3:00-7:00 Conferences/Book Fair
 25,26 **NO SCHOOL** Staff Development

November:

4 1:00 AM Daylight Saving
 6 6:00 4th Grade Music Program
 6 6:45 5th Grade Music Program
 8 Picture Retakes
 9 Fall Parties
 13 6:00 PM PTA meeting - library
 21-23 **NO SCHOOL** Thanksgiving Break
 29 Geography Challenge \$ due

December:

24-4 **NO SCHOOL**/Winter Break

**HUBBELL OFFICE
 TRANSPORTATION**

Parents, it would be helpful if you would notify the office if you are changing your child's regular after school transportation plans. Please send a note or call the office. If the school is not notified of changes your child will be sent on his/her regular mode of transportation. Thank you for your help with this matter. Just a reminder, you should have your child at their stop at least 5 minutes before the scheduled pickup time. Also, please remember with the cold months and weather changes coming - that buses can be delayed by several minutes. Please be sure that your child is dressed for possible longer wait times.

LOST AND FOUND

Please be sure to check the lost and found bin for missing items. The lost and found bins are now located on the ground floor across from the kitchen by the restrooms. Items will be donated after the October conferences. Thank you.

**2018-2019 School Year
 PATRON NOTIFICATION**

**Between District Open Enrollment
 Iowa Administrative Code 281-17.3(2)**

Parents/Guardians considering the use of the open enrollment option to enroll their children in another public school district in the state of Iowa should be aware of the following dates:

DEADLINES:

March 1, 2019 is the last date for regular open enrollment requests for the 2019-2020 school year.

September 1, 2019 is the last date for open enrollment requests for entering kindergarten students and those students falling under the "good cause" definition for the 2019-2020 school year. To insure that the transfer of individual students does not adversely affect the diversity plan of the District, certain limitations to open enrollment have been established. Parents of kindergarten students are therefore encouraged to make application requests prior to March 1, 2019.

APPEALS:

Within 30 days of a denial of an open enrollment request by the DMPS Board of Education, a parent/guardian may file an appeal with the state board of education only if the open enrollment request was based on repeated acts of harassment or a serious health condition of the student that the district cannot adequately address. All other denials must be appealed to the district court in Polk County.

ATHLETIC ELIGIBILITY:

In most cases, a high school student who open enrolls is ineligible for varsity athletic competition during the student's first 90 consecutive school days of enrollment in the receiving

district. Some, but not all, exceptions to this general rule of ineligibility are as follows:

1. The sending district does not offer the sport in question.
2. The sending district was dissolved and merged with one or more other districts.
3. The sending district whole-grade shares with another district for the student's grade level.

TRANSPORTATION:

Parents/Guardians of students open enrolled from another school district are eligible for transportation assistance if the household income of the parent/guardian is at or below the federal poverty guidelines for household size. The two districts must be contiguous. Assistance may be in the form of actual transportation or in the form of a cash stipend. Information regarding

transportation eligibility and a complete copy of the District's open enrollment policy and procedures may be obtained from the Open Enrollment Office, 1301 Second Ave., Des Moines, Iowa 50314

**Año Escolar de 2018-2019
NOTIFICACIÓN DE USUARIOS**

Entre la inscripción abierta de distrito

Iowa Código administrativo 281-17.3(2)

Padres/tutores teniendo en cuenta el uso de la opción de inscripción abierta para inscribir a sus hijos en otro distrito de la escuela pública en el estado de Iowa los padres o tutores deben ser conscientes de las siguientes fechas:

PLAZOS:

01 de Marzo de 2019 es el plazo para las solicitudes regulares de inscripción abierta para el año 2019-2020.

01 de Septiembre de 2019 es el plazo para las solicitudes de inscripción abierta para estudiantes de Kinder y los estudiantes pertenecientes a la definición de "buena causa" para el año 2019-2020. Para asegurar que la transferencia de estudiantes individuales no afecta el plan de diversidad del distrito, se han establecido ciertas limitaciones para abrir la inscripción. Los padres de los estudiantes de Kinder por lo tanto animamos a realizar solicitudes de aplicación antes de 01 de Marzo de 2019.

APELACIÓN:

Dentro de 30 días de una denegación de una solicitud de inscripción abierta por la Junta de Educación de DMPS, un padre o tutor puede presentar una apelación ante la Junta de Educación del Estado sólo si la solicitud de inscripción abierta se basaba en repetidos actos de acoso o una condición de salud seria del estudiante que el distrito no puede responder adecuadamente. Todos otros rechazos deben apelarse ante el Tribunal de Distrito en el Condado de Polk

ELEGIBILIDAD ATLÉTICA:

En la mayoría de los casos, un estudiante de secundaria de inscripción abierta es inelegible para competencias atléticas de varsity durante primeros 90 días

consecutivos de inscripción del estudiante en el distrito de recepción. Algunos, pero no todos, excepciones a esta regla general de inelegibilidad son los siguientes:

1. El distrito enviado no ofrece el deporte en cuestión.
2. El distrito enviado fue disuelta y se fusionó con uno o más distritos.
3. Las acciones de grado conjunto Distrito envía con otro distrito para el grado del estudiante.

TRANSPORTE:

Los padres/tutores de estudiantes abiertos de otro distrito escolar son elegibles para asistencia de transporte si el ingreso de los padres/tutores es igual o por debajo de las pautas federales de pobreza para el tamaño de la familia. Los dos distritos deben ser contiguos. Asistencia puede ser en la forma de transporte real o en forma de un estipendio de efectivo. Puede obtenerse información sobre la elegibilidad de transporte y una copia completa de inscripción abierta política del distrito y los procedimientos de la oficina de inscripción abierta, 1301 Second Ave., Des Moines, Iowa 50314

FROM THE SCHOOL NURSE

Mrs. Bolin

I am enjoying getting to know Hubbell students and families!

Here are a few updates from the nurse's office:

Illness policy:

To help protect the health of our students, families and staff, students with the following the symptoms should remain home from school:

- * An oral temperature of 100 degrees Fahrenheit; your child's temperature must remain below 100 degrees for 24 hours without the benefit of fever-reducing medications before they may return to school.
- * Vomiting; your child should be free of symptoms for 24 hours before returning to school.
- * Diarrhea; your child should be free of symptoms for 24 hours before returning to school.

HUBBELL HIGHLIGHTS

* Persistent nasal congestion, reddened eyes, sore throat, cough, or headache that disrupts your child's learning or poses a risk of transmission to others.

* Unexplained rashes or skin eruptions. When in doubt, consult your child's physician.

* Communicable illnesses of which you have been advised to keep your child home from school until a minimum dosage of medication is given to your student; (e.g., 24 hours after starting antibiotics for strep pharyngitis).

* Any other health condition that is of concern for the health and wellbeing of your child or others.

To minimize the spread of illness, please report diagnosed communicable illnesses such as influenza, whooping cough, hepatitis A, chickenpox, strep, etc. to the school immediately.

Health Screenings:

Students in grades Kindergarten, 1st, 2nd, and 5th will receive hearing screenings at school on November 1st and 2nd. If you choose not to have your child participate, please notify me in writing.

Hubbell has been selected to participate in the Vision to Learn program for the 2018-2019 school year. Vision to Learn is a non-profit organization which provides vision screenings to all students, and professional eye exams at school to those students who don't pass the screening. Students who need glasses will be provided with a pair of glasses for home, and a pair to keep at school, at no cost to you. We are still awaiting notification of the dates for the Hubbell screenings and exams. Vision is key to student learning as eighty percent of what we learn is dependent upon our eyesight, and one in four students has an undiagnosed vision problem. If you choose not to have your child participate in this program, please notify me in writing as soon as possible.

LIBRARY NEWS

Mrs. Hankenson

The Hubbell library is up and running once again and we are all looking forward to a wonderful year full of many reading adventures.

Your student has an assigned library day each week and has begun checking out books. There are a few

policies that should be followed. The checkout period is for one week. Please encourage your child to return books on time so that other children can read them. Students may not check out more books until checked out books are returned or paid for (if lost or damaged). The charge for lost or damaged books is based on the cost and condition of the book. Your child is responsible for the care and return of the books. A backpack or book bag is a helpful way to transport books to and from school. When the book is at home, a good practice to follow is to keep the library book in the student's backpack so it is kept away from pets, younger children, and the danger of damage from spills. It will be easier finding the book for library class if it is always returned to your child's backpack when finished reading.

We want all our children to enjoy reading. Read to your child daily or listen to your child read to you. Discussing what you and your child have read can be so beneficial to your child in building a variety of skills. I hope you had a restful summer and enjoyed many happy hours reading together.

Be sure to visit our Scholastic Bookfair in the Library during conferences!



CREATIONS FROM THE ART ROOM

Mrs. Bash

Kindergarten has been busy learning about the elements of Art: Color, Line and Shape. They discovered Primary and Secondary colors and are exploring line and shape. We will be working on combining line, shape and color to create patterns and begin to explore texture.

1st graders have been exploring variety through line and pattern. They will be using both of these art elements to create a fun portrait that will be a memory in their IB portfolio.

2nd graders explored rhythm, movement and color relationships using warm and cool colors and are beginning a project in collage using cut paper shapes.

3rd graders connected with their unit, Where we are in Place and Time, by creating a vehicle drawing. This vehicle combined a natural and man-made object and showed the environment they would like to explore in order to discover new things.

4th graders studied the classical elements of air, fire, earth, and water. We connected these 4 elements to sources of energy. Each student created 4"x 4" mixed media representations of the elements, using line, shape, and color. We are now working on weaving.

5th graders designed their own project based on the many careers in art. They reflected on whether they could picture themselves in that career later in life. We are now exploring fiber arts as they begin basket weaving.

NOTES FROM THE MUSIC ROOM

Mrs. Hunt

Grade-level Music Programs- please mark your calendars! All programs will be in the Hubbell gymnasium. New this year: rehearsals for each grade level will be open to the public during the school day. You are welcome to attend our rehearsal performance if you are unable to attend our evening concert! Stay tuned for grade-specific open performance times!

4th Grade: Tuesday, November 6 at 6:00pm

5th Grade: Tuesday, November 6 at 6:45pm

2nd Grade: Tuesday, April 16 at 6:00pm

3rd Grade: Tuesday, April 16 at 6:45pm

Kindergarten: Tuesday, May 21 at 6:00pm

1st Grade: Tuesday, May 21 at 6:45pm

4th and 5th graders are hard at work on their music program songs! 4th grade's program will revolve around the book, How to Make an Apple Pie, and See the World, as well as having gratitude. Each class will have a special role. 5th grade's program includes each class being featured on

instruments for 3 different carols from Africa, Canada, and America, as well as songs about peace and thanksgiving.

1st, 2nd and 3rd graders have learned a new rhythm! And each learned a new note on the scale! Ask your student about the new rhythm and solfege note that they just discovered.

Kindergarten is focusing on steady beat, vocal exploration, movement, and basic music elements, such as low/high, fast/slow, loud/soft.

COUNSELING CONNECTION

Mrs. Maxwell

K-5 Counseling

My name is Shay Maxwell and I have enjoyed getting to see your students and meeting new faces too the past couple of months. This is my second year as a school counselor for DMPS. I received my bachelors in psychology and family and child services at Iowa State University. I continued my education at Drake University getting my Master's in School Counseling. I am a lover of coffee shops, chocolate, biking, hiking, and being a momma. My Husband and I love exploring the world and learning from new people. I truly believe in every student so reach out to me if you ever need anything. I am always happy to help. We have spent the first weeks of school doing numerous things in classroom counseling:

- Getting to know the role of the school counselor
- Finding out what we need to be successful
- Working on the IB profile
- Talking about Kindness
- Self-regulation: Knowing our triggers for emotions, knowing our emotions, and coping strategies so we can always have control over our bodies

Classroom Counseling is very interactive and numerous of the activities require students to work in groups or at stations.

Food Buddies began a few weeks back if your child is in need of extra food and snacks for the weekend please let us know and we will get them on the list to pick up a bag before they leave Friday.

HUBBELL HIGHLIGHTS

Please know that I am happy to help in anyway, I am just a phone call or email away!
Shay.Maxwell@dmschools.org 515.242.8414.

SPANISH

Maestra Rodriguez

!Hola! Your student has been learning many new things in Spanish class! Please visit our website <http://hubbells spanish.weebly.com> for a complete list of current vocabulary and fun Spanish practice links at the bottom of each grade. Your student has also been given the opportunity to take home Spanish materials such as flashcards, mini books, word searches, etc. that they can share with you at home and use for additional practice. Please feel free to email me at any time with any questions or if you need any additional resources. The additional support you give at home as you encourage your child learning another language is very appreciated!

MUCHAS GRACIAS,
Maestra Rodriguez (email:
jennifer.rodriquez@dmschools.org)

P.E. at HUBBELL Mrs. Lukenbill

The year is off to a wonderful start. We are completing our fall fitness tests, worked on chasing and fleeing, and throwing skills. We are always working on and practicing encouraging others to do their best and good sportsmanship skills. Most of the students are remembering to wear their tennis shoes to class, but I still have a few that are not wearing the appropriate footwear. Tennis shoes are important in gym class for safety. I am enjoying working with your children!

SAFETY PATROL

The fifth graders who are involved in patrol are off to good start. They are keeping students safe before and after school. Please remind your child to listen to the directions of the 5th grade safety patrol and to cross the corners safely. Thank you to all the parents who help out on the Chamberlain crosswalk, we couldn't do it without you. You are a big help to the 5th grade patrol and help keep our students safe.

We are still in need of parent volunteers for after school crosswalk duty on Chamberlain.

The days we need help are Tuesday, Wednesday, Thursday, and Friday from 2:20-2:35. If you would be willing to volunteer one or more of those days it would be greatly appreciated!!!

HUBBELL PTA

Kristyn Arnold, PTA President

For those returning, welcome back! For those just beginning your Hubbell journey, we are thrilled to have you as this school is an amazing gift to our students and community.

If you have considered joining PTA and need a few more reasons, I will share my personal path to involvement. This is my fourth year as a Hubbell parent and I have found that attending PTA meetings is the best way to learn about big picture education plans for our school and district, background information on changes, and ways to be involved in the place that is so crucial to my children's growth on so many levels. As an advocate who believes education is the foundation of success, I choose PTA as my anchor to champion the success of Hubbell Elementary.

During the information-packed, September PTA meeting, we squished an entire year at a glance into 60 minutes. The good news is, each new meeting is one month lighter and we were energized to see so many new faces. In addition to the 2018-19 budget approval, we discussed using sign-up geniuses for volunteer opportunities which will be announced via emails from Ms. Belt, SchoolCNXT, and the PTA facebook page: <https://www.facebook.com/HubbellElementary.DS.M>. The minutes are always posted here: <https://hubbllpta.wordpress.com/>

The main goal of the PTA budget is to fund field trips and Geography Challenge, the largest fundraiser of the year, is coming up. Please watch for information about volunteering and thank you in advance for giving as you are able.

PTA meetings are held on the second Tuesday of each month, except December, from 6:00-7:00 pm in the library; free childcare is provided.

HUBBELL HIGHLIGHTS

Attending meetings is not a requirement for membership, and membership is not a requirement for participation. That said, we invite you to be involved at the capacity that matches your availability, energy, and passion.

Grateful to serve our school together,
Kristyn Arnold

In the neighborhood...



ROOSEVELT THEATRE PRESENTS

Disney **THE LION KING** **EXPERIENCE**

Performances:

Friday, November 9th, 7:30 p.m.

Saturday, November 10th, 7:30 p.m.

Sunday, November 11th, 2:30 p.m. matinee

Get your tickets! On sale now at:

<https://www.greateventseats.com/events.php?ID=191>

SEX OFFENDER NOTICES

You can obtain information regarding sex offenders in the Hubbell neighborhood by accessing the following web site:
<http://www.iowasexoffender.com>

ACCESSIBILITY NOTICE

Persons with disabilities who need information about accessibility or who need sign or language interpreters, please contact the Director of Student and Family Services, (515) 242-7714

The Des Moines Independent Community School District does not discriminate on the basis of race, color, national origin, gender, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy, please contact the district's Equity Coordinator Patricia Lantz, General Counsel, 901 Walnut Street, Des Moines, IA 50309; phone: 515.242.7837; email: patricia.lantz@dmschools.org.

IB Update

The 2018-2019 school year is off to a successful start! All grades are wrapping up their first unit of inquiry and are diving into their second. Some highlights from our first units of inquiry include:

Kindergarteners engaged in play-based learning to develop a better understanding of the structure of school. They also learned about the importance of routines and rules in the classroom, the hallways, the cafeteria, and more. Ask your Kindergartener if he/she can tell you about a rule at Hubbell and why it is important.

First grade dove into learning about self-identity and their personal mental, emotional, and physical characteristics. Through engaging inquiry lessons, students were able to connect similarities and differences between themselves, others, and the influence families have. Students also learned about plants and animals, and their characteristics. They studied about how plants and animals have characteristics that mimic human characteristics. Take a moment to discuss the characteristics within your family and the influence they have.

Second grade students at Hubbell became amateur cartographers during their first unit as they learned how geography influences our experience of the world. Students engaged in learning experiences to discover unfamiliar geographic features/landforms and how they are formed. Students culminated their learning by having the opportunity to build a 3-D model of a selected geographic feature. Next time you are on a trip with your second grader, play *Geography I Spy*. I bet your child can spot several geographic features/landforms!

Third grade endeavored to find out how and why explorations can lead us to new understandings. They had the chance to collaborate and learn more about Iowa's habitats over time. Take a minute to see what they can tell you about exploration across Iowa.

Fourth grade put on their science and history caps to explore energy. They conducted experiments to determine what variables would affect its function. As social scientists, fourth graders also considered the impact human choice has on energy resources, and how it has changed through time. See what your child's stance is on renewable vs. non-renewable

energy sources. You may be surprised at the reasoning your child can offer for his/her point of view!

Fifth grade inquired into marketplaces across the world. They learned about goods and services and how they are exchanged globally. Students learned about supply and demand. Ask your child about how goods and services are exchanged and how they can contribute in the future.

Going Deeper with IB

This portion of the Hubbell Highlights is intended as a learning opportunity for our community (IB) program and what it means for you and your child. Hubbell teachers put in an immense amount of extra effort and time to ensure your children have a well-rounded education that prepares them for the 21st century. Please feel free, at any time, to contact me with questions about IB and the Hubbell curriculum.

Hubbell mission statement:

"Hubbell Elementary School empowers lifelong learners to meet the challenges of tomorrow's global world."

How will we achieve this?:

One way is through modeling and teaching The Learner Profile. These are 10 traits we want everyone in the Hubbell community to embody. Something new this year is colored tickets. Each month as a school, we will focus on 2 Learner Profile traits. We will rotate so each trait gets 2 weeks of ticket focus. When a student is demonstrating the Learner Profile trait, they are given a ticket with an explanation. We focused on Principled and Caring in September and Reflective and Open-Minded in October. Please ask your child about their tickets and look for them coming home.

HUBBELL HIGHLIGHTS

Through this process, students have already shown action by demonstrating and using the words independently and with peers.

Inquirer: Be an **INQUIRER** by developing a natural curiosity and a love for learning.

Thinker: Be a **THINKER** by making decisions and solving problems carefully and creatively.

Knowledgeable: Be **KNOWLEDGEABLE** by exploring concepts, ideas, and issues to develop an understanding of the world.

Reflective: Be **REFLECTIVE** by considering how your learning and experiences help you grow as an individual.

Communicator: Be a **COMMUNICATOR** by respectfully sharing ideas and listening to others.

Open-Minded: Be **OPEN-MINDED** by appreciating perspectives, values, and traditions of yourself and others.

Caring: Be **CARING** by solving problems peacefully and keeping your hands, body, and objects to yourself.

Risk-Taker: Be a **RISK-TAKER** by exploring new things and defending your beliefs.

Balanced: Be **BALANCED** by getting involved mentally, physically, and emotionally throughout the day.

Principled: Be **PRINCIPILED** by following adult directions and taking responsibility for your words and actions

Katie Enos

IB Coordinator/Instructional Coach