

**Dear Hubbell Families:**

It's hard to believe the school year is ending and another great year at Hubbell is almost over. It is our hope that this summer you are able to spend some time with your child(ren) exploring and learning together with our Summer Learning Program. The activities are fun and easy to do, and they focus on four key areas: Reading, Math, IB, and Fitness.

**All students who participate in the Summer Learning Program and submit their forms by September 8 will be invited to a special Ice Cream Social at school in the fall!**

To participate, please do the following:

- Fitness Challenge.
- Reading Challenge. 3 options. You choose!
- Math practice.
- IB Student interest project. 2 options. You choose!

Each of these components is described in this packet.

**All forms and materials can be submitted electronically any time on or before Sept. 8 to [strollfit@gmail.com](mailto:strollfit@gmail.com), or printed and placed in the PTA mailbox in the Hubbell office.**

We would like to thank the following for making the Summer Learning Program possible: Hubbell Staff, especially Mrs. Belt and Ms. Enos, Hubbell PTA, the Des Moines Public Library, and Ernest and Young, LLP for providing treat bags for our celebration.

## Summer Fitness Challenge

There are all sorts of fun and healthy things to do this summer. The goal of this program is to improve your physical fitness and also to get you to try a few new things. Selecting a variety of activities will help you improve each of the three main components of fitness: strength, endurance, and flexibility. The most important thing is to enjoy what you are doing!

To get started, pick some activities and talk to a parent, guardian, or caretaker about what you have selected. Aim for at least 30 minutes of exercise each day – an hour is even better. You don't have to do it all at once – for example, you can break the time into 15-minute sessions.

Set a goal each week and write down the time on the log sheet (there's one in this packet!) that you spent exercising each day. Try to make your goals a little harder each week. At the end of the week, add up your exercise time. Did you meet or beat your goals? And, did you have fun doing it?

Please keep your fitness log for at least 4 weeks out of the summer. That doesn't mean you should only do physical activity for 4 weeks; that is just how long you need to write it down. Before you turn in your log, make sure to sign it and have your parent or guardian sign it as well.

### Here's a list to help get you started:

<b>Aerobics</b>	<b>Golf</b>	<b>Mountain Biking</b>	<b>Tag</b>
<b>Baseball</b>	<b>Gymnastics</b>	<b>Rock Climbing</b>	<b>Tennis</b>
<b>Basketball</b>	<b>Hiking</b>	<b>Running</b>	<b>Volleyball</b>
<b>Bicycling</b>	<b>Hopscotch</b>	<b>Skateboarding</b>	<b>Walking</b>
<b>Bowling</b>	<b>Hula-hooping</b>	<b>Soccer</b>	<b>Yoga</b>
<b>Dancing</b>	<b>In-Line Skating</b>	<b>Softball</b>	<b>You Pick!</b>
<b>Four Square</b>	<b>Jump Rope</b>	<b>Roller Skating</b>	
<b>Gardening</b>	<b>Martial Arts</b>	<b>Swimming</b>	

**SUMMER FITNESS LOG**

Place the number of minutes of physical activity you completed each day of each week in the boxes below, then sign (and ask a parent or guardian to sign) on the lines below the chart.

	MON.	TUES.	WED.	THURS.	FRI.	SAT.	SUN.
WEEK 1							
WEEK 2							
WEEK 3							
WEEK 4							

Your signature: \_\_\_\_\_ Grade \_\_\_\_\_

Parent/guardian's signature: \_\_\_\_\_ Fall 2021 Teacher \_\_\_\_\_

## Summer Reading Challenge – 3 Options

**Option 1:** Track your reading for 4 weeks. Set a goal to read for at least 20 minutes every day. Use the chart to keep track of your minutes and have your parent, guardian, or caretaker sign below. And yes, reading with your grown-up counts!

\*Looking for something to read? Check out these online resources. <https://www.getepic.com/> (parents can create a free account on Epic) or <https://digital.scholastic.com/resources/slp/#/login?productCode=bkflix> (username = 1737hubb; password = haea11)\*

	MON.	TUES.	WED.	THURS.	FRI.	SAT.	SUN.
WEEK 1							
WEEK 2							
WEEK 3							
WEEK 4							

Your signature: \_\_\_\_\_ Grade \_\_\_\_\_

Parent/guardian's signature: \_\_\_\_\_ Fall 2019 Teacher \_\_\_\_\_

**Option 2:** Participate in the Des Moines Public Library's Summer Reading Program. The program runs from June 7 to August 7. Go to any library branch to sign up. Return your completed library form with this packet.

**Option 3:** Choose 3 books to read from the 2020-2021 Battle of the Books list attached. Then fill out one book report graphic organizer (attached) for each book. The B.O.B. books are best suited for students in grades 3 – 5.

### Battle of the Books 2020 Reading List\*

<b>Title</b>	<b>Author</b>	<b>Genre</b>
Alien Superstar	Henry Winkler & Lin Oliver	Science Fiction
All the Greys On Greene Street	Laura Tucker	Historical Fiction
Beverly, Right Here	Kate DiCamillo	Fiction
Black Brother, Black Brother	Jewell Parker Rhodes	Fiction
Cape	Kate Hannigan	Fantasy
Checked	Cynthia Kadohata	Sports
Child Of The Dream: A Memoir Of 1963	Sharon Robinson	Biography
The Doughnut King	Jessie Janowitz	Fiction
Echo Mountain	Lauren Wolk	Historical Fiction
Fast Break	Derek Jeter	Sports
Finding Orion	John David Anderson	Adventure
Guest: A Changeling Tale	Mary Downing Hahn	Fantasy
Inkling	Ken Opiel	Fantasy
Leaving Lymon	Lesa Cline-Ransome	Historical Fiction
Lalani Of The Distant Sea	Erin Entrada Kelly	Fantasy
The Last	Katherine Applegate	Fantasy
Level 13: A Slacker Novel	Gordon Korman	Humor
The Lost Boy's Gift	Kimberly Willis Holt	Fantasy
Max Einstein: Rebels With A Cause	James Patterson & Chris Grabenstein	Mystery
Mr. Lemoncello's All-Star Breakout Game	Chris Grabenstein	Mystery
Notorious	Gordon Korman	Mystery
The One And Only Bob	Katherine Applegate	Animal
The Paris Project	Donna Gephart	Fiction
The Perfect Star	Rob Buyea	Fiction
Prairie Lotus	Linda Sue Park	Historical Fiction
Remarkables	Margaret Peterson Haddix	Fantasy
The Rhino In Right Field	Stacy Dekeyser	Sports
The Season Of Styx Malone	Kekla Magoon	Adventure
Shine!	JJ & Chris Grabenstein	Fiction
Shouting At The Rain	Lynda Mullaly Hunt	Adventure
The Size Of The Truth	Andrew Smith	Fantasy
Solving For M	Jennifer Swender	Fiction
Some Places More Than Others	Renee Watson	Fiction
Spy School British Invasion	Stuart Gibbs	Adventure
Stay	Bobbie Pyron	Animal
The Vanderbeekers To The Rescue	Karina Yan Glaser	Fiction
Tyrannosaurus Wrecks	Stuart Gibbs	Mystery
We Dream Of Space	Erin Entrada Kelly	Historical Fiction
Wildfire	Rodman Philbrick	Adventure

\*Please note: Typically, the B.O.B. books are best suited for students in grades 3 – 5.

**Book Report Graphic Organizer** (see reading challenge option 3)

Complete one for each book you read from the B.O.B. list.

Date \_\_\_\_\_ Name \_\_\_\_\_

### 5-Finger Retell

**Title**

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**Events**

**Beginning**

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**Setting**

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**Problem**

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**Middle**

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**Characters**

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**End**

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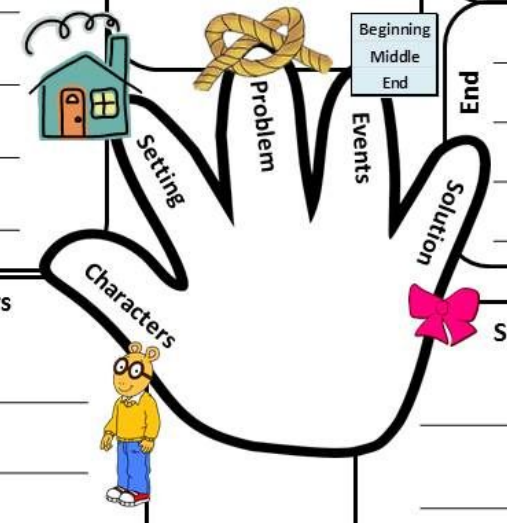
**Solution**

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## Make a Connection

When I read this book, I made a connection to...

...another book or story

...something that happened to me  
or someone I know

...the world

**Please explain:**

**I would or would not recommend this book because (please explain here)**

### Practice Your Math Skills!

**Study your math facts.** Log 90 minutes of math learning using the websites provided, practicing with flashcards, or completing any remaining activities in your “Go Math” workbooks. [www.sumdog.com](http://www.sumdog.com) allows you to set up a free student account and the activities are geared toward your personal math abilities. Explore some other math websites. Hubbell teachers recommend the following math websites [multiplication.com](http://multiplication.com); [www.freckle.com](http://www.freckle.com) ; [www.mathplayground.com](http://www.mathplayground.com) ; [www.Xtramath.org](http://www.Xtramath.org); [www.prodigy.com](http://www.prodigy.com); [www.coolmath-games.com](http://www.coolmath-games.com); [www.sheppardsoftware.com/math.htm](http://www.sheppardsoftware.com/math.htm); <https://www.khanacademy.org/math>

Activity or Website	Date	Total Time

**Total time spent on math learning over the summer:** \_\_\_\_\_

**Your signature:** \_\_\_\_\_ **Grade** \_\_\_\_\_

**Parent/guardian’s signature:** \_\_\_\_\_ **Fall 2021 Teacher** \_\_\_\_\_

## IB Summer Learning Program: Wondering and Exploring

### **IB Option 1:**

- Choose any topic to explore. Research with books, articles, the internet, experiences, or even community experts!
- Then organize your learning in any way you'd like (a few ideas are PowerPoint, written report, original artwork, podcast, video, etc.).
- Turn in your final product at the beginning of the 2021 – 2022 school year. Send as an attachment to [strollfit@gmail.com](mailto:strollfit@gmail.com) or print a copy and submit to the PTA mailbox in the Hubbell office.

**Here are some great resources for exploring your interests!** The username and password is the same for all of these scholastic websites. username = 1737hubb; password = haea11.

Book flix:

<https://digital.scholastic.com/resources/slp/#/login?productCode=bkflix>

True flix:

<https://sdm-tfx.digital.scholastic.com/?authCtx=U.600054797>

Science flix:

<https://digital.scholastic.com/resources/slp/#/login?productCode=sfx&ucn=600054797&ref=MTYxODQyMzA1OHxodHRwczovL3NkbS1zZnguZGlnaXRhbC5zY2hvbGFzdGljLmNvbTo4MA%3D%3D>

Other fun websites:

<https://www.dkfindout.com/us/>

<https://kids.nationalgeographic.com/>



**IB Option 2:** Go to [Wonderopolis.org](http://Wonderopolis.org) and explore the “Wonder of the Day.” Explore at least 5 different wonders and complete the chart found here. Feel free to use additional paper or write on the back.

<u>Question Explored</u>	<u>Information Discovered</u>	<u>Questions you still have</u>

